

مشال

باچا خان ترست اپجو کيشنل فاؤنڊيشن
جنوري - مارچ ۲۰۱۲

مونڙ پڻ مورنن-ڙبه ڪنهن پڙده ڪرڻ غوارو





2013 "Education Emergency in Pakistan" year



21 February "International Mother Tongue Day"

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***"Men and women should be equally
educated in housework because home
belongs to both" --- Bacha Khan***

BAACHA KHAN TRUST  **EDUCATIONAL FOUNDATION**

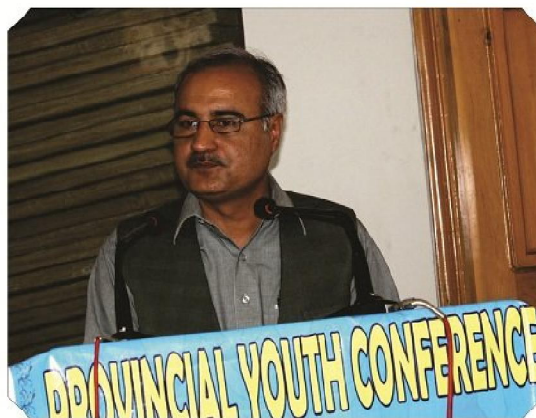
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BKTEF organized Provincial Youth Conference



Under the project Political Leadership for the Youth of Khyber Pakhtunkhwa and FATA, the BKTEF organized Grand Provincial Youth Conference on March 8 2013 at Sports Arena Hall, Qayyum Sports Complex Peshawar.

Aim of this conference was to enhance the knowledge, awareness and skills of the trained youth and to provide them a platform where they can directly exchange views with one another and with the leaders as well as successful professionals. It also aimed to expand the mental horizon of the youth and to enable them to look for better future prospects and careers.

The conference was planned, organized and managed by the trained youth. Baacha Khan Schools and other Civil Society Organization displayed their stalls also. The whole event was divided into three sessions.

The introductory or welcome session started with recitation from the Holy Quran followed by Baacha Khan School's anthem presented by the students of BKS Nauthia. Managing Director BKTEF gave an overview on the goals and objectives of the BKTEF in general and the Youth Leadership Program in particular. Activities of the Youth Leadership program were also portrayed in a pictorial documentary and presented to the audience. In this session, the YLP Manual was also formally launched by Provincial Youth Minister Syed Aqil Shah, Mr. Andreas Dur, Representative of the HSF, and Dr. Khadim Hussain, Managing Director BKTEF. Provincial Youth Minister Syed Aqil Shah in his speech congratulated the BKTEF and the HSF for successfully organizing the trainings and told the youth that the future lied in their hands and the current situation could only be handled if the youth played their role efficiently and innovatively.

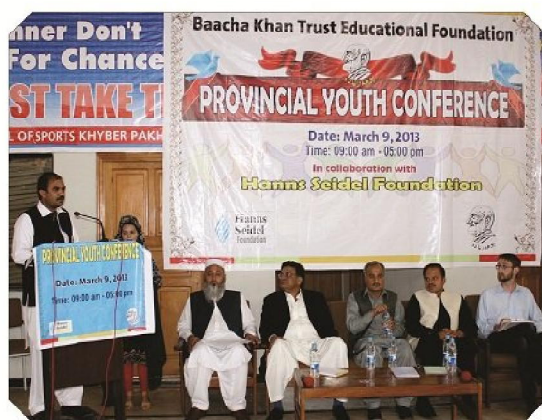
In the second session, youth representatives of all clusters shared their views and experiences with the audience and the change that they felt in their personalities and the skills they had been able to achieve after going through the YLP training. One of the youth said that before attending the training, he was of the view that we would always needed huge resources and remarkable investments in order to do something productive, however, after going through the training his perspective changed and he started believing in self sustainability instead of relying and depending on others we should focus on our agencies and our potential and work hard to polish those.

Representatives of the Youth Development Centers also shared the objectives, and aims of their micro- organizations.

The last session was an Interactive session in which the panelists interacted with the audience-youth on the topic "Youth Political Leadership". The discussion was facilitated by one of the Master Trainers. The panelist included, Mr.Wajid Ali Khan, Minister for Forests, Chairperson of the standing Committee on youth affairs MPA Shagufta Malik, and Managing Director BKTEF Dr. Khadim Hussain.

In the end of the event, certificates were awarded to the Master Trainers and the District Training Coordinator for their contribution in making the trainings possible.

Political Leadership training started from November 2010 in which 25 Trainees from all over the province were trained as Master Trainers by eminent scholars and well known personalities from across the country. The training was conducted on the modules of Human Rights, Political Concepts, Human Development, Good Governance and Leadership Skills. The Master Trainers in the supervision and guidance of the District Training Coordinator replicated the trainings in 23 districts and 3 agencies of FATA in a total duration of two years. Carrying the same motto, six conferences were organized on cluster levels where members of the districts and agencies with less geographical distances participated, shared their views and elaborated their future plans. Starting from district Peshawar, a total of 15 Youth Development Centers are also being established which are self sustainable and working for the betterment of the youth in different domains.



BKTEF signs an MOU with AWKUM, Baacha Khan University and Pashtu Academy Peshawar



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A joint MoU among Baacha Khan Trust Educational Foundation, Abdul Wali Khan University Mardan, Baacha Khan University Charsadda and Pashtu Academy Peshawar was signed to strengthen network among the four institutions. These institutions will put together their efforts for the preservation and promotion of the tangible and intangible cultural heritage of Khyber Pakhtunkhwa. Moreover, these institutions will organize seminars, trainings workshops and educational programs to up lift the quality of education in the province. The MoU signing ceremony took place at the office of the Vice Chancellor of Abdul Wali Khan University Mardan on February 12, 2013. Managing Director BKTEF, Khadim Hussain, Vice Chancellor AWKUM, Ihsan Ali, Director Pashtu Academy, Salma Shaheen and registrar Baacha Khan University Charsadda, Taimour Khan, formally signed the MOU document. Curriculum Officer BKTEF Imran Khan, Dean of Arts AWKUM Zahoor ul Haq and Zubair Hasrat from Pashtu academy also participated in the ceremony.

All the four partners agreed on the following:

1. Exchange of Resource Persons and Publication
2. Development of material on Peace Education in the light of Baacha Khan's model for social transformation
3. Organize trainings for the faculty and staff of all the four organizations
4. Help in publication
5. Development of libraries at Baacha Khan Schools



Baacha Khan School Principals Meeting

Monthly meeting with Principals of Baacha Kahn Schools was held on February 7, 2013 at the BKTEF Directorate. Agenda of the meeting was as follows:

1. Schools Academics
2. Culture Education progress
3. Daily Activity Reports
4. Computer lab proposals (income generation plan)
5. Internet facility at Baacha Khan Schools
6. Final Term 2013 Examination
7. Admission for the session April 2013

Principal of each school gave an overview of his/her respective schools as per agenda points. Managing Director BKTEF said that along with the implementation of critical education model, each school should also focus on the sustainability of their respective schools. This can be done by involving the community and making them realize their role for the betterment of their children in general and in the long run for the community as a whole. He gave the example of Community Based Schools established by Baacha Khan and how the schools used to function smoothly and run sustainably. He also said that the establishment of Computer Labs in each Baacha Khan School was a great achievement and the most powerful source of income generation. This will help sustain the school and on the other hand help in building institutions that are more productive for the whole community. Managing Director BKTEF asked each school to send plans for the use of computer labs for income generation purposes. Moving on with the agenda points, discussion took place on final term examinations and on the admissions for the next session. It was finalized that the exam would start from March 11 2013 and result declared till March 26 2013.

As per strong demand of the community, primary section will also be started in Baacha Khan School Nauthia in session 2013-2014. Admission process should be started and necessary requirements for primary section are to be completed well before the commencement of the session.

The meeting was concluded with note of thanks and regards



Baacha Khan School Principals Meeting



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Computer labs at Baacha Khan Schools

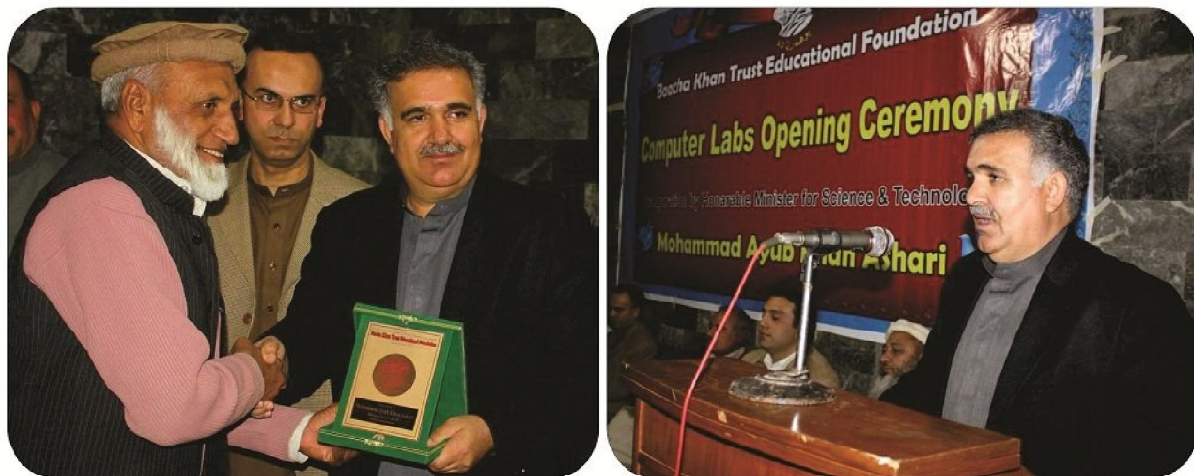
The BKTEF established computer labs in its Baacha Khan Schools with the help of government of Khyber Pakhtunkhwa. The Minister for Science and Technology Mr. Ayub Khan Ashari formally inaugurated the computer labs in Peshawar.

Mr. Ayub Khan Ashari said that the present government had transformed the education system of the province regarding curriculum, pay scale, up gradation and building new schools. He said that Information Technology was an important need of the present age. He further said that Baacha Khan Trust Educational Foundation (BKTEF) was named after the great reformer of the 20th century which explained the vision of the BKTEF. He said that the present government, irrespective of difficult conditions, had made education its first priority and tried its best that modern education reached every child of the province. He said that it is important that our society come at par with other civilized nations of the world. He concluded that the BKTEF should go a long way to create models of education that were beneficial for the children of Pakhtunkhwa.

Managing Director of the BKTEF Dr Khadipm Hussain said that the Baacha Khan Trust Educational Foundation had taken up the responsibility to continue the legacy of the Khudai Khidmatgaar Movement, to provide free and quality education to the marginalised communities of Khyber Pakhtunkhwa and FATA. He said that the BKTEF had developed models of Critical Education, Peace Education and Culture Education that would help prepare a land friendly, nature-friendly, nation friendly and human friendly generation. He further said that the BKTEF had been striving to develop Critical Thinking, Multiple Skills, Aesthetic Sense, Indigenous Identity and Environmental Sense among the coming generation of Khyber Pakhtunkhwa and FATA so that peace, prosperity and progress prevailed in the coming decades. The MD BKTEF thanked the Ministry of Science & Technology which established state of the art computer laboratories in 13 Baacha Khan Schools.

Director Information Technology, Mr. Bilal Jabbar, Principals of all Baacha Khan Schools, Members of Community Education Committees, Members of Youth Development Centres and the BKTEF staff participated in the ceremony.

Later, the Minister for Science and Technology distributed keys of the Computer Labs among the principals of Baacha Khan Schools.



Baacha Khan Schools observes Baacha Khan Day



Each of the 14 Baacha Khan Schools in Khyber Pakhtunkhwa and FATA observed Baacha Khan's 25th anniversary with great reverence. Teachers, students and people from the community did Quran Khwani in the name of the great Baacha Khan with a prayer to be able to follow his teachings and preaching.

Students of Baacha Khan Schools organized functions in which skits, speeches and poems were presented. Each item was based on the life of Baacha Khan, his philosophy and his non violent Khudai khidmatgar movement. Elders from the community who had witnessed Baacha Khan's movement threw light on the peace building movement of Baacha Khan and the hurdles faced by him for the better future of his nation. They also said that the only true leadership model that this region possessed was Baacha Khan and that they had to follow his philosophy for the uplift of our society and for the bright future of this nation.

Principals of Baacha Khan Schools shared with the audience that Baacha Khan Schools were models for critical education based on the principles of human dignity, pluralism and indigenous identity which was the continuation of Baacha Khan's Azad Madrassas. They said that these were community based schools and the communities should take the ownership and contribute to the success and sustainability of these schools where critical education, peace education, culture education and environmental education was provided.

People from all walks of life including children, parents, school teachers, community education committees, political leaders, Khudai khidmatgars and their families, and elders of the society attended the functions in the relevant communities.



BKTEF Organises Local Craft Melas at All Baacha Khan Schools



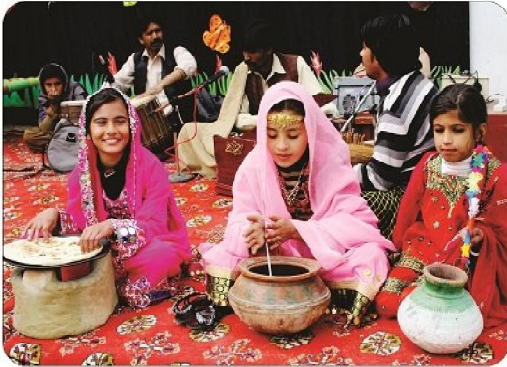
Baacha Khan Trust Education Foundation organized local craft exhibition in all Baacha Khan Schools as part of its culture education model. The purpose of these events on one hand is to revive the tradition of festivities and celebration in the society and on the other hand to highlight the importance of productive culture of Pashtun society.

In this regard, all Baacha Khan Schools organized local craft melas as per their academic calander. People from different walks of life participated in these events. Different private and public schools in the vicinity of the Baacha Khan Schools were formally invited to the exhibitions. CEC members, academia, civil society organizations, poets, artists and artisan and local media participated in great number in these events.

The students of Baacha Khan Schools displayed their works for the visitors. The local craft stalls consisted of drawings, paintings, embroidery, wood work, clay work and other handmade crafts. Crafts persons from the community also exhibited their work on stalls. The participants took keen interest in exhibitions and appreciated the efforts of BKTEF for the revival and promotion of local crafts. Moreover, the students of Baacha Khan Schools presented skits and stage performances. The talent and skills of the students were admired by every participant of the event.

Mr. Tanweer Sheikh, program manager Royal Norwegian Embassy, participated in the local craft mela organized by the Baacha Khan School Charsadda. He said in his speech that the culture education model had transformed the education system in Baacha Khan Schools and it had a great impact on the overall development of the students. Ms Khursheed Begum, MNA Awami National Party Kohat, participated in the event organized by the Baacha Khan school Kohat. In her speech she threw light on the vision and mission of Baacha Khan. She appreciated the education model of the BKTEF and termed it a dawn of the Pashtun social transformation. She also inaugurated the computer lab established by the IT&Sc Minister Mr. Ayub Asharee.

Managing Director BKTEF Dr. Khadim Hussain also participated in most of the local craft melas and threw light on the vision and mission of the BKTEF. He communicated the message to relevant communities that BKTEF was continuation of Khudai Khidmatgar movement, and it strove to pave way for establishing a pluralist, peaceful and productive society.



Human Rights Day at Baacha Khan Schools



Baacha Khan Schools celebrated Human Rights day on December 10 2013. Human Rights day is celebrated in the world to mark the anniversary of the presentation of Universal Declaration of Human Rights.

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Each year Baacha Khan Schools celebrate human rights day in their respective schools in which basic human rights are highlighted in the form of speeches, skits, tableaux, competitions and exhibitions. People from the community, local schools, colleges and CBOs are also invited to the event.

However, apart from educating the people, they also clarify that Human Rights did not start with the Universal Declaration of Human Rights in 1947 but it was part of this soil long before the declaration came into being. The philosophy of Baacha Khan was based on human rights and his movement was all about bringing peace through the realization of the rights of every individual. The teachers and students also quoted quotes of Baacha Kahn related to Human Dignity, pluralism and human rights.

Some of the quotes of Baacha Khan presented on Human Rights day are:

"The best way to find yourself is to lose yourself in the service of others. The planet provides enough to satisfy every man's need, but not every man's greed. In a gentle way, you can shake the world."

"Everyone can be great because everyone can serve. You don't have to have a college degree to serve. You only need a heart full of grace. A soul generated by love."

"One of the things I keep learning is that the secret of being happy is doing things for other people."

"We must develop and maintain the capacity to forgive. He who is devoid of the power to forgive is devoid of the power to love."

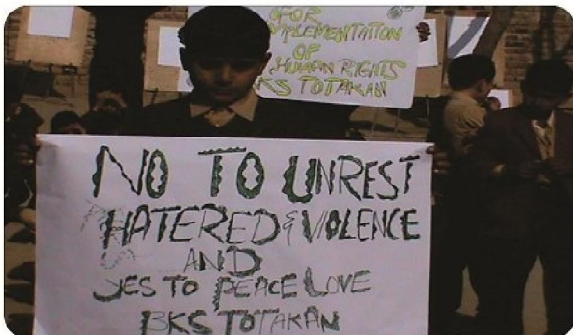
"A man who was completely innocent, offers himself as a sacrifice for the good of others, including his enemies, and becomes the ransom of the world. It is a perfect act. An eye for an eye only ends up making the whole world blind"

This year also students of Baacha Khan Schools celebrated Human Rights day with an aim of enhancing their own knowledge about Human Rights and also educating people of their community who belong to all walks of life. Charts and pamphlets on the 30 Human Rights articles were displayed everywhere. Activities held by different schools are as follows:

Baacha Khan School Mardan, Totakan, Takht-e-Nasrati, Kohat Karak, Landi Kotal, Swabi and Gandigar arranged special assemblies on human rights. Principals and teachers delivered speeches on the importance of human rights day. Students performed Skits and tableaux. Poems were read highlighting different human rights. Girl's education, peace, right to live and right to play were the themes of student's performances.

Baacha Khan Model School Shoghore (BKMS) Chitral organized a walk on human rights. The walk was dedicated to Malala Yusafzai to acknowledge her sacrifice. Students were holding play cards displaying different Human Rights. The walk started from BKMS and ended on Vector College Shoghore. The walk was joined by the participants from Global College Shoghore (GCS) also. The principal of GCS appreciated the walk arranged by the BKMS. He emphasized on the struggle and sacrifices of Mala Yousafzai. It was for the first time that a walk on human rights was arranged by the school students of Shaghore.

Baacha Khan Schools Thall, Mathra and Dargai organized special assemblies, drawing and painting competitions at their Schools. In these Competitions, the students presented drawings and paintings on human rights. Most of the students expressed through the language of art and symbols the need for Peace in Pashtun society. They painted peace symbols on big charts.



Strengthening People to people Dialogue

On December 21 and 22 2012, Mediatech Pakistan and Afghanistan, University of Peshawar, Baacha Khan Trust Educational Foundation and Afghanistan Regional Studies Centre organized two days conference on “Strengthening People to People Dialogue”.

The aim of the conference was to synergize the efforts of the civil society organizations of Pakistan and Afghanistan, to achieve peace, security and stability and to ensure a favourable atmosphere and dialogue through the civil society and improve people's role in peace process.

Managing Director BKTEF Dr. Khadim Hussain in his speech on exploring common grounds for regional peace and prosperity said that:

“We suggest that intelligentsia, civil society organizations and media participating in this conference should consider the peace model left by our legendary leader Khan Abdul Ghaffar Khan alias Baacha Khan to amicably address the challenges mentioned above. This peace paradigm is based on demonstrating faith in human dignity, adopting pluralist democracy as way of life and building institutions on indigenous wisdom linked with modern human civilization. We hope that peoples of Pakistan and Afghanistan are capable to resolve all the outstanding issues and move towards peace and prosperity of the region and the wider world.”

Themes of the conference included the role of civil society, media and intelligentsia in promoting peace values and the mutual economic needs among the neighbouring countries. It also contained discussions on the role of states and international organizations in strengthening/ unifying and including women for peace in the region.

On last day of the conference, strategies were devised on how media, civil society and educational institutes could work mutually for bringing peace and prosperity in the region.

The participants of conference took great interest in publications of the BKTEF. The participants also pasted their messages for peace on the peace banner of the BKTEF. Participants from Afghanistan and Pakistan admired efforts of the BKTEF for bringing peace to the region.

Coordination Officer, Training Officer, Media Officer and Curriculum Officer of the BKTEF also participated in the event.



Strengthening Civil Society Phase 2



The Strengthening Civil Society project Phase 2, was formally inaugurated with a meeting of the Project Management Team at the office of the Managing Director Baacha Khan Trust Educational Foundation Peshawar. The aims and objectives of the project were discussed and a detailed Work Plan was prepared through participatory approach for the first quarter. The responsibilities were accordingly assigned to the relevant team members.

Action Plan was prepared and activities of the first quarter were prioritized. An effective M&E mechanism was devised and Risk/Opportunity Management Plan was prepared. In the first quarter, the documentation of the activities was given special importance because of the tremendous intellectual input from the stakeholders and potential beneficiaries.

The following activities had been planned for the First Quarter:

- A. First Quarter Activities
 - I. Conducting social media trainings in each cluster
 - II. Resource material development for the trainings,
 - III. Identification of resource persons and participants
 - IV. Developing five likert scale questionnaire for the survey
 - V. Designing of pamphlets, stickers, Badges, Posters and banners

Details of the Activities

- i. Books List
- ii. Seminar of Cluster 2

List of participants

List of participants for three days seminar was finalized with the support of Baacha Khan Schools, BKTEF Youth Leadership Project and Culture Project. A total number of hundred CVs were shortlisted. During the selection of the participants, a CV/ Profile was designed which described age, gender and participation in the process of positive social change of the participants. Moreover, equal participation of gender was given special attention. The age limit of the participants was set to be 20 to 40 years.

iii. Identification of Resource Persons and Partner Organizations

A total number of ten resource persons were identified to speak during the seminar. The speakers were identified on the basis of their skills and contribution to the democratic process and having deeper understanding of the militant discourse. They can broadly be categorized as personalities who struggle for the constitutionalism in Pakistan, human rights promoters and activists, Civil Society Organizations and those who work for promoting indigenous pluralistic culture in the province and FATA. Moreover, the Civil Society Organizations which have outreach in the targeted areas were identified for the facilitation of the seminar. CVs of the resource persons were collected.

iv. Designing of charts, badges, banners etc

A total number of three large banners on the themes of pluralism, peace, human rights were printed. These were displayed at the site of seminar. 500 stickers/badges were prepared. Each participant displayed the badge on his/ her chest during the seminar. 500 posters that described the thirty human rights were designed and printed to be displayed on important public places in all the districts of the cluster e.g. bar rooms, hospital casualties, important waiting rooms of different offices, universities canteens etc. These posters shall be handed over to the participants at the end of the seminar along with published pamphlets (report) of the seminar.

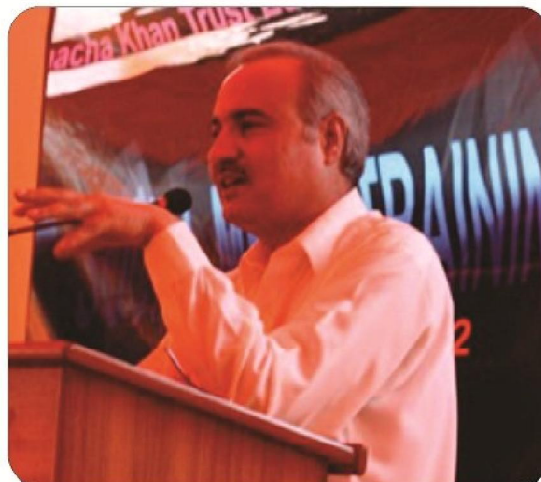
v. Pamphlets

Pamphlets were produced after the first seminar. The pamphlet described briefly account of the activities of the seminar. Besides, the speeches and research papers read and presented during the seminar were documented electronically and converted into resource material document. The pamphlet was disseminated during projected activities.

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B. Conclusion

The activities of the first quarter were properly planned and the preparation for the first cluster seminar were accomplished in due time. The first seminar was followed by other seminars at cluster level to achieve the targeted objectives with synergistic action plans.



Second all teachers Conference- BKTEF as a continuation of reformation movement of Baacha Khan- the role of a teacher

Baacha Khan Trust Education Foundation organized All Teachers Conference on November 16 2013. This was the second conference organized in the year 2012.

Under the umbrella of the BKTEF, 14 Baacha Khan Schools are functioning in which a total of 300 teachers are employed. In order to bring them all under one roof to give them the opportunity of sharing their views, problems and also to know about how other schools are functioning, all Teachers Conference is held bi-annually. The tradition was set in the year 2012 in which until now two conferences have held, First conference was held in May 2012 and the second took place on 16 November 2012. Overview of the second conference is given as follows:

Theme of the second All Teachers Conference was "BKTEF as a continuation of reformation movement of Baacha Khan- the role of a teacher". The conference distributed held in a total of three sessions. The first session was the introductory session which started with recitation from the Holy Quran, followed by an overview of the aims, objectives and purpose of the conference detailed by Mr. Imran Khan, Curriculum Officer.

In the second session, representatives from each 14 Baacha Khan Schools gave detailed presentation on the overall progress of their schools since the first conference was held in May 2012. They shared the progress in academics and co curricular activities which included sports gala and participation in different competitions as well as successful execution of Melas and charity shows. Representatives also shared the minor issues they faced and how they tackled those accordingly with the help of their Community Education Committees. Almost all the schools were of the view that the communities played vital role in excelling the school.

The third session was conducted by the Managing Director BKTEF Dr. Khadim Hussain. In this session, individual teachers were asked by the MD about the best thing he/she liked about his/her school as well as the thing which she/he didn't like. After sharing their issues, MD BKTEF responded to the issues highlighted. Afterwards, MD BKTEF said that the basic purpose of the Baacha Khan Schools was to create a pool of students who were trained in creative and critical thinking, had basic hard and soft skills, had sense of aesthetics and also was aware of his/er indigenous wisdom and identity linked with the modern civilization. He explained in detail the tools and techniques of how the above four principles could truly be inculcated in our students. He further elaborated that if the BKTEF succeeded in developing this model, the government could easily be convinced through the respective communities to adopt the model for the larger benefit in the public education system.

In the end of the conference, MD BKTEF said that as a teacher, it was your duty to first and foremost equip our students with the principals of Human Dignity, Pluralism and Indigenous identity and wisdom. Our critical education model if properly implemented would not only educate and equip the students with required skills but would also transform the respective communities into developed, self sustained and peaceful communities.

Apart from the 300 faculty staff, all members of the BKTEF directorate were also present on this occasion.



Training of the accountants of Baacha Khan School



The BKTEF Directorate arranged a financial management training workshop for the accountants of 14 Baacha Khan Schools on November 16, 2013. The purpose of training was to enhance capacity of the accountants, and to make the financial management at school level more efficient and transparent. The training workshop was conducted by the finance manager Mr. Asfandyar Khalil.

The participants were trained on the following modules:

1. Accounting System
2. Budgeting
3. Internal Controls
4. Financial Reporting

During training sessions, the participants shared their problems, and the finance manager discussed every point in detail. Different learning activities were arranged to enhance understanding of the participants about specific financial management skills. Feedback of the training shows that accounts system of the Baacha Khan Schools has become more transparent and efficiently streamlined with finance department of the BKTEF.

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Baacha Khan Schools Community Education Committee Meetings

The field department of the BKTEF held successful community education committee meetings with relevant communities of the Baacha Khan Schools on the following agenda.

1. Mobilization of CECs
2. To gain Community support for the school.
3. Academic progress of the school.
4. Membership Campaign.

Meeting: 1

A Community Education Committee meeting of the Baacha Khan School Thall was held at hujra of Umer Bangish Thall on February 19, 2013. The Meeting was attended by 20 members of the CEC. A detailed discussion took place on the agenda. All the participants were informed about the membership campaign of the BKTEF by the field staff of the BKTEF. It was discussed with the participants that the purpose of the membership campaign was to mobilize the relevant communities for the support of Baacha Khan Schools. The participants appreciated this initiative and assured that positive steps would be taken by the CEC of Baacha Khan School Thall to make this campaign successful. The participants were also informed about the establishment of computer labs in all Baacha Khan Schools. The participants admired the management of BKTEF for imparting quality education to the marginalized communities in limited resources.

On the following day, a meeting of the CEC of Baacha Khan School Thall was arranged with the BK school staff. It was the first ever meeting between the teachers of BK School Thall and CEC members. The purpose of the meeting on one hand was to discuss rumors about militants' threats to Baacha Khan School Thall, and to improve communication between the teachers and community on the other hand. The teaching staff discussed academic progress of the school and shared the problems they faced due to lack of support and cooperation of the parents. The participants of the meetings suggested that such meetings should be frequently arranged to resolve school issues on time.

Meeting: 3

A meeting of the community education committee was arranged at Baacha Khan School Kohat on February 20, 2013. The Meeting was attended by 20 members of the CEC. The participants discussed the agenda points in detail. The CEC members appreciated efforts of the BKTEF for establishing computer labs in the 13 Baacha Khan Schools. Mr. Inayat Qureshi told that the land he donated to the Foundation for Kohat School could greatly help in sustainability of the school but due to limited resource the building was yet to be constructed.. The CEC members suggested that the school was imparting quality education therefore the community should support the school to ensure its long term sustainability. They also suggested that a tuition centre shall be opened in the evening for the well-off students of the community. The CEC Kohat informed the field team that the district zakat chairman refused to pay zakat to the students of the Baacha Khan School arguing that it could only be availed by the students of government schools.

The CEC Members told that the community would continue to support the Baacha Khan School Kohat until it became self-sufficient in resources generation. Membership forms were distributed among the CEC members, and they assured their support for the BKTEF membership campaign.

Meeting 4

A Community Education Committee meeting of Baacha Khan School Takht e Nusrati was organized at Baacha Khan School Takht e Nusrati on February 21, 2013. The meeting was attended by ten members of the CEC. The agenda points were thoroughly discussed by the participants. CEC members appreciated the establishment of computer labs at BK Schools, and it was decided that the community would donate a generator to ensure effective functioning of the lab at Takht e Nusrati. They said that the labs would enhance the quality of education at Baacha Khan Schools. The members also suggested that Baacha Khan School Takht e Nusrati should be up graded to higher secondary school.

Meeting 5

Field team of the BKTEF organized a CEC meeting of the Baacha Khan School Karak at BKS Karak on February 21, 2013. The meeting was attended by ten participants. They discussed the meeting agenda in detail. The participants informed the field team of the BKTEF that the misunderstanding between the teachers and principal had been resolved. The participants suggested that a meeting of CEC would be arranged with Afrasiab Khattak in order to get the schools registered with OGDCL and SNGPL for getting the schools share from the fund allocated for education sector in district KARAK. It was suggested by the CEC members that salaries of the Baacha Khan School Karak should be increased. The field team discussed BKTEF membership campaign, and distributed membership forms among the CEC members. The committee assured their support to make the campaign productive and successful.

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Recommendations of the Participants

1. Monthly meetings of CEC should be held in order to strengthen the relations between the school and the community.
2. Each CEC should form committees for fund raising and membership campaign.



BKTEF organizes Children Literature Festival



In order to create integration and pluralism among the youngsters and schools children, Baacha Khan Trust Educational Foundation in collaboration with ITA and OUP, organized a mammoth literature festival for school going children across the KPK at Islamia Collegiate School in Peshawar on 14 and 15 November 2012. By organizing this grand event, BKTEF added another feather to its cap as it is the first ever Literature Festival organized for children to attract them towards reading, writing, creative and critical thinking, literature and exchange of ideas with the co-fellows across the KPK and FATA. For educators, these festivals were designed to lead to a better understanding of using books to trigger children's imaginations. Teachers Training sessions were held to educate teachers about creative teaching methods, to make libraries come alive in schools, and to make story telling regular feature for both students and teachers. The events brought together scores of students, teachers, parents, authors, academics, and literary figures across the country. The events activities comprised talks, readings by well known children's writers, creative writing workshops and competitions, poetry readings, painting competitions, best orator competitions, children's theater and films, puppet shows, book fairs, stalls and much more. The event was attended by Provincial Minister for Forests, Mr. Wajid Ali Khan, Provincial Minister for Higher Education and Libraries Mr. Qazi Asad, Minister for Information and Culture, Mr Miyan Iftikhar Hussain, sDr. Noor Jehan, Vice Chancellor Islamia University, Dr. Salma Shaheen, Director Pashto Academy, Professor Khadim Hussain, Managing Director Baacha Khan Trust Educational Foundation, Adil Hashmi, a famous Artist, Ghazi, Salah uddin, a well known journalist and other well known scholars and peace makers, 8000 students along with students of 14 Baacha Khan schools. The event was open for all without any discrimination as all the schools, organizations, foundations, literary clubs, societies, and groups working for children across the country could participate.

The participants in general and the students in particular admired the organization of such activities to inculcate pluralism, creativity, to promote literature, arts and literary culture and encourage and polish those who have the ability and creativity. Talking on the occasion, Mr. Wajid Ali, Mr. Iftikhar Hussain, Mr. Qazi Asad, Mr. Khadim Hussain, Dr. Salma Shaheen, Dr. Noor Jehan, and others admired diversity of the activities in festival and conceived these activities important for children to bring them together for exchange of ideas, competition, unity, oneness and pluralism.



متلونه

خر غېرت اوکړو نو ترک او هلو
گوره گوره کوه ، خله به دې خوږېږي
چې سر وي نو توپه چېرې
لنډې نه بوي خه لنډ کينې
يو مري بل خوږي

محمد عزيز کلاس اووم

کله حلال نه دے او خانکونه په سر گرځي
زما پېشو او ماته مياو
د اوبس په شا سپو او خوږو
چې خه کرې هغه به رېږي
چې اوبنان ساتې نو دروازې به دنگې جوړوي
لور په لوته نه تېره کېږي
د يو لاس نه پرق نه خېږي
وري د جوړو تپه اوري
چې اختر تېر شي نو نکريزې په دېوال او تپه
خوږي ځکي زما کره، غاږي د مرزا کره
باران نه پټېدم د ناوې لاندې مي شپه شوه
چيندخه لوټې ته اوخته نو کشمير نې اوليدو
غليل راپاسي او کوزې ته وائي چې تاکې دوه سوري دي

خديجه لياقت علي څلورم جمات
باچا خان سکول درگی

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انتخاب

خوشحال بابا د ملغرو نه يو څو شعرونه انتخاب

په بـلـلـدـاره وـنـه تـل وـرـيـږـي کـاـږـي
وـرـتـه گـوړـه چې بـلـلـدـاره وـنـه خـه کـا
په جـهـان کـيـنې بـلـلـه يـو يـو وـي
چې هـنـر نـې د کـمـيـا زـده
کـه اسـمـان دې دـزـمـري پـه خـلـه کـيـنې وـرکـا
دـزـمـري پـه خـلـه کـيـنې پـرې نـه دـې هـمـت
باچا خان سکول صوابي

بندوبست د کائنات دے په خبرو
يو تر سلو صدقه شه، سل تر زرو
نوراني کا هغه خاي چې سره کينېږي
دېرېنه څلور ياران په مشورت
زه خو د زړه درد غولم په هر يو مذهب کينېږي
ستا دده ستا کارونه چې نقلونه رنگرنگ کړي
باچا خان سکول نوتهميه

زما کله طوطه کان ده

دا په ما د رب احسان دے
چې مې کله طوطه کان دے
دا چاپېره دنگ دنگ غرونه
هر طرفته شنه باغونه
دا د پېغلو گودرونه
او ساره ساره بادونه
چې د هر زرگي درمان دے
دا مې کله طوطه کان دے
دلته مينه محبت دے
او د زړو نو زدکيت دے
پکښې مشر له عزت دے
د غمونو شراکت دے
دلته خوږ هر يو زبانون دے
دا مې کله طوطه کان دے
پکښې مونږه چې اوس پيو
له يو و بله چې خارپيو
له هېچا نه نه و پرپيو
چې مونږ به خاندو خوشحاليو
ترېنه سر زموږ قربانون دے
زما کله طوطه کان دے
چې شي وخت د مازيگر
لږ خو ورشسه په گودر
وي د پېغلو چې اختر
ور له مونږ څو په چکر
د هر چا پکښې جانان دے
زما کله طوطه کان دے
پکښې خپل کوو اختيار
ورته نه پرېږدو اغيار
که گريوان مو شي تار تار
د چانه منو اختيار
خوږ بيان د عابد جان دے
زما کله طوطه کان دے

انتخاب: ځلان خان
کلاس اول. طوطه کان

زما وطن

زما وطن په سرو لمبو باندې سپرې ولې ته
زما رنگين بهار خزان کښې بدلوي ولې ته
زما گلاب وطن د چا سپره نظر اغوسته
د خندا ډکه څرا کښې بدلوي ولې ته
زما د سسوات گلونه ولې مراوي مراوي کپري
ډله زخمو نه د زرگي تله کوې ولې ته
ډېر مشالونه په تيرو کښې مې کرل بل وطن ته
دا خوږ وطن مې په تيارو کښې بدلوي ولې ته
په خپته به نهر يو خو زړه باندې پټ ماره يو
د فخر افغان فلسفه چې ختموي ولې ته؟
د ويلو نه دي ثاقيبه! د خوږ زرگي حالونه
د زړه په وينو مې وطن چې رنگ کوې ولې ته

ثاقب انور، اووم جمات

ستا د حسن نقش چې په سپرلي باندې جوړېږي
عجيبه شاني قيامت لېونې باندې تېرېږي
هرچا ته معلومه ده چې نيمی د خوشحال خان يم
شاعره نخښې د پښتو مې په تلدي باندې جوړېږي
بيا بيا چې راته گوري، څه خبر هم ئې که نه ئې
عظمي تصوير به دې گله! زرگي باندې جوړېږي
مس عظمي باچا خان سکول درگي.

مېرمن

چې ډاکټره شي نو ښه خبره نه ده
يا ماس تره شي نو ښه خبره نه ده
چې د خپل وطن او له جهانې خپنې
دا خبره شي نو ښه خبره نه ده
حق، برخې او جائيداد کښې د ورور سره
دا پر ابره شي نو ښه خبره نه ده
چې پښتو نخوا کښې جهالت وي نو خېر دے
که بهتره شي نو ښه خبره نه ده

انتخاب: محمد وسيم الله خان.
اووم جمات، باچا خان سکول ټل

پښتنې خاورې ته

اے د غېرتي اولس نیازبـيـنې پښتنې خاورې
چېرہ موده پس مې نې ليدلې مېلمنې خاورې
څنگه خوشحالي مې روح کښې ستا په ليدو گډه شوه
ستا شان کښې به وایمه رنگينې ترانې خاورې
تاراته په غېره کښې غېرت او پښتو اوښوده
تا نه به خاړه کرمه دا ولاه زمانې خاورې
ستا د لوړو غرونو په لمن چاگو سيمو کښې
اوس هم ماته خکاري مينه ناکې افسانې خاورې

جمال هدايت
باچا خان سکول طوطه کان ملاکنډ

پښتو

د مورنيو ژبو د نړيوالې ورځې په نسبت سره
نن د نړۍ په هر يو گټ کښې اوسېدونکو خلکو
لکه د هر کال په شان يو ځلي بيا
د مورنيو ژبو نړيواله ورځ اومانځله
ما هم قلم پورته کړو
چې خپلې مورنۍ ژبې له
يو څو مات گډ ټکي راټول کړم
چې څو ورځې وړاندې مې له يو سپين گيرې بابا
دغه پوښتنه چېر په خيال کړې وه
" بابا ! پښتو څه ده، د پښتو معنا څه ده؟"
د لږ سوچ نه پس راته نې بيا اووې
بچې پښتو خو دغه څلور ټکي دي
خو دغه څلورو ټکو کښې بيا هر ټکې هر توره
ځانته مفهوم لري، ځانله فلسفه لري
بچې!!! پښتو د بايزيد روښان ژبه ده
پښتو د خوشحال خان ژبه ده
پښتو زما او ستا د باچا!
پښتو د فخر افغان ژبه ده
پښتو د پت ښېگړې ښکلې نوم ده
پښتو د تورې او وفا نامه ده
د پښتو په کتاب کښې د نثرت هجو نامه نشته ده
زما رگونو کښې د گرمې وينې دارې
زما غېرت له په رمو راغلې
زه به شم خاورې زه ايرې نقيبه
خپله پښتو به زه ژوندۍ په خپلو وينو ساتم
الکتاب: مس نځينه باچا خان سکول درگۍ

د ژوند سحر

شينم نصير
باچا خان سکول شهباز گره مردان

خبر دے که په سپوږي که په نمر يمه
ښه ده غلامۍ نه خو بهر يمه
زه به علم پوهه خورومه تل
زه د پښتونخوا د ژوند سحر يمه
لاسن کښې مې قلم لکه د شمعې بل
زه تورو تيارو سره په شر يمه
امن امن غواړم او ژوند ښکلې
ځکه خو مې جنگ نه لاس په سر يمه
ننگ د ملالی د ميوند يمه
ځکه په يواځې خان لښکر يمه
زه شبنم د خپلې پښتونخوا په سر
تل د ننگ غېرت حـ يا خادر يمه

کتاب

هم مې دوست او هم ملگر دے کتاب
ما چې هر څومره لوستلے دے کتاب
هغه خلک په دنيا کښې بره لارل
چې نې ورق په ورق کتلے دے کتاب
خندوي مې، پوهه وي مې، خبروي مې
په تيرو کښې برېښنا شوے دے کتاب

برېښنا اعجاز، شپږم جومات
باچا خان سکول مردان

پښتونخوا

مونږ مړه د پښتونخوا يو، هم ژوندي د پښتونخوا
دا خاوره زمونږ مور ده مونږ بچي د پښتونخوا
په دې خاوره ازغي که گلونه دي ښېسته دي
که شلارې، هواړې، مېدانونه دي ښېسته دي
لوړ غرونه، چې چې سيندونه دي ښېسته دي
گودر، چينې او که چينارونه دي، ښېسته دي
په خپله پاکه مينه لېوني د پښتونخوا
دا خاوره زمونږ مور ده مونږ بچي د پښتونخوا
انتخاب: عزه رحمان پينځم جومات

دَامن ترانه

په ما له خان څخه هم گران وطنه!
زما څيگر او زما خان وطنه
ته مې عزت، په تا غېرت کومه
تاسره مينه محبت کومه
زه په خوشحال او ابدالي مشهور
په محبت او ورور ولي مشهور
په نړۍ غولم خوشحالی دامن
زړونه رانغلام په جولی دامن
د خوږ وطن د لوي عظمت لپاره
هم لې د ننگ او د غېرت لپاره
په خان به هره سخته تېره کړمه
دلته به ختمه وېنا چړه کړمه
که مو نفرت په ورورولی شي بدل
که مو ټول غم په خوشحالی شي
بدل
الله دې زمونږه خوشحالی نصیب
کړي

د دې خاورې دې سيالي نصیب کړي

مقدّس اووم جمات

باچا خان گلز ماچل هائي سکول نوتھيه

د فرورۍ يوبشتمه د موريو ژبو نړيوالې ورځې په مناسب سره

څنگه کېدې شي داسې بله ژبه
څومره خوږه مې ده دا خپله ژبه
هم مې بې بې او هم بابا ښودله
چې به ورو ورو مې غږېدله ژبه
اغيارو هسپ سر پرې نه خوږوو
راځۍ چې اوتلو په تله ژبه
بېگا مې خوب کښې يو پښتون اوليدو
چا لې نيوله چا رېبله ژبه
تاريخ وړوک کړي دي اسانه سره
چې به د چا نه وروکېدله ژبه
اوکړه يقين چې به هم دا ژبه وي
که چا د چاسره پالنه ژبه
ذاکره دا د خداي کرم اوگڼه
چې دا پښتو لې درېڅښله ژبه

انتخاب: سيد حسين

باچا خان سکول پايښی صوابی

د يوې ماشومې دعا

لويه خدايه! لويه خدايه!
ته قل مې د بابا شې
په يواځې خان جنگېږي
سترې کېږي راغورځېږي
ښه خلک لې په لار کړې
دا کاروان زمونږ پکار کړې
چې مې جنگ اوکړي د حقونو
گټې اوکړي په ننگونو
چې مې بچ کړي له رنځونو
د تېرو له خدايانو
گټه اوکړي ساه په ساه کړي
ټوپک واخلي قلم راکړي
دا تياره راته رڼا کړي
چې زه هم د سيالو سيال شم
د خپل لوي کاروان مثال شم

انتخاب: شانदानه، درېم جمات

تپې

گلونه ډېر له خدايه غولم
چې خپل استاذ له ترې هارونه جوړمه

خدايه! استاذ سپينه سپورمې کړي
خپل شاگردان چې پسې ستوري گرځوينه

په وطن جنگ دې خان تيار کا
يا به سر اوخوږې يا به لاندې کړې پرچونه

که د زلمو نه پوره نه شوه
گرانه وطنه چينکۍ به دې گټينه

مورې بورې ټوپک مې راکړه
په وطن جنگ دې، غليمان راغلي دينه

د ملاکنډ نه تاو راتاو شه
په باچا خان سکول مې وايه سلامونه

که د وطن په ننگ شميد شوې
په تار د زلفو به کفن درله گنډمه

خلک ټپوس له د زلکور ځي
زه چې رنځور شم د جانان ديدن له څمه

خلک زيارت له پتاسې اوسري
زه د جانان د غمه ټوله روپۍ اورمه

د جانان غم زما سايه ده
چې چرته ځم، زما نه مخکښې مخکښې ځينه

ايمان احمد نرسري

رئيس دوېم جمات مرگۍ

لطيفي

يو هلك خپرات غوښتلو نو په لاره وړله يو شريف سره مخې له راغلو، سري ورته وئېل چې بچي ستا دې عمر كښې خو هلكان سكول ته ځي او ته دلته خپرات غواړي، هلك ورته وئېل چې كاكا سكول ته هم تلې ووم خو هلته چا څه رانه كړل

ماهم عالم، كلاس اووم،
باچا خان ماچل هائي سكول

يو غټ سره په هائي ناست په لاره روان وو، په لاره چې ماشومانو وليدو نو په خدا شول، هغه سري ترېنه پوښتنه او كره چې څه پسې خاندې، ولي تاسو چرته هائي په سترگو نه دې لېدلې، ماشومانو ورته وئېل چې هاتيان خو مو ډېر ليدي دي خو د يو هائي د پاسه مو بل هائي سور نه دې لېدلې

فاطمه رحيم، كلاس شپږم

په يو نمر كښي گڼ شمېر منگكانو لامبل نو هائي پرې د پاسه راټوپ كړو نو يو ميگي د هائي د پاسه سور شو، دې نورو مېړو ورته چغې كړې، وركه غوږې

د يو اوښ او چينځ خوره ملگرتيا وه، يوه ورځ دواړه په لاره روان وو، چې د انگورو باغ سره تېرېدل نو دې چينځ اوښ ته وئېل چې ته زما د پاسه اودرېره او ماله انگور راو شو كوه، چې اوښ د چينځ د پاسه اودرېدو نو د چينځ سترگې راووتې اوښ ورته وئېل چې سترگې مه راوباسه، هم تاله نې راشوكومه

طاهره حسين، شپږم جمات

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در او مرجان

مال ذخيره كوونكې څومره بد سره دې چې كه چېرې الله تعالي ارزاني راولي نو ده سره غم وي او كله چې نې قيمتونه او خپري نو د خوشحالي نه په جامو كښي نه ځانپري .

خلک ستاسو د عیبونو جاسوسان دي (حضرت علي رض)

د بې وقوفو عقل د دوي د ژبې شاته وي او د عقل مند ژبه د دوي د عقل شاته وي (حضرت علي رض)

قناعت بدن تازه ساتي او حسد بدن ويلي كوي (حضرت سلېمان ع)

بې وقوف چې تر څو غلې وي نو عقل مند گڼلې كيږي (حضرت سلېمان ع)

انسان په سيرت انسان دې په صورت نا (جنېد بغدادي)

توقې او خدا اكثر د دوستۍ او زړه ماتېدو سبب گرځي او دښمني ترې جوړېږي (امام غزالي)

د شيطان تر ټولو خوښ بڅيل مسلمان وي او تر ټولو نا خوښه نې گناهگار سخي دې (حضرت معروف كرخي)

په اوچت اواز ژړل د بې صبرۍ دليل دې او په كرس كرس خدا د بې وقوفۍ (امام غزالي)

مريم ليلي شپږم جمات

انتخاب

پاڻه

د سيد امير قاسم هاشمي د ڪتاب
"چي للمي گل شي" نه انتخاب

چرته چي خلڪ د ڪفن توکي هم قرض اخلي
هاشمي هلته به ڏنگه ڏوڪ بڻڪلي جامي

نورالوهاب باچا خان سڪول درگي

د رحمت شاه سائل صيب د
"د بناڻپستونو د سپرلي بادونه" نه انتخاب

ڪه چرته زه هم پڪڻي خپله پاڻه وارومه
خم چي د وخت د ڪتاب بله پاڻه وارومه
خالي ڪوم د قبيبانو نه دا لاري ڪوڏي
تا بهه خير ڪرم چي زه ڪله پاڻه وارومه

تجله، ڏلورم جمات
،باچا خان سڪول سحره جوڙ درگي

بله ڙبه ذده ڪول ڪه لوي ڪمال دے
خپله ڙبه هپول بي ڪمالي ده

خوشحال بابا

ڪه د خاورو په ڪورو نو ڪڻي اوس
خو په بڻڪلو بڻڪلو زرو نو ڪڻي اوس
مونڙه تل ڪو خيري س پيڻي س
ڪه په تورو تورو غرونو ڪڻي اوس

د اباسين يوسفزي صيب غورڏنگونه نه انتخاب

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اتم جمات

باچا خان ماڊل هائي سڪول نوٽهيه

افغان رضا

انتخاب

رباعي

د گلو ڊڪ چي زير مازيگر په وطن راشي
راخي چي دعا اوڪرو چي سپرله په وطن راشي
توپڪ چي ڪري بدل مو په قلم او په ڪتاب ڪڻي
ارمان مې دے چي داسي يو سر په وطن راشي

در پڙه

دا ته چي وائي زويه! ماله پري توپڪ واخله
په دې پيسو خو زما گران زما نادان بچيه!
زمونڙه د ڪلي د بچي بچي قلم ڪپري

انتخاب: هلال ڪلاس پريپ

ڪلام محمد نقيب

نظم

د وخت چغه

ڪار په وخت باندي پڪار دے
هر بې وخته ڪار بپڪار دے
هر بپڪاره ڪار بپڪار دے
بيگاري هميشه خوار دے
د بې ڪاره نه وڙار يم
د ڪار داره سري يار يم

انتخاب: ارسلان خان پريپ

زمونڊر ڌ باڇا خبري

- ★ زه خداي خدمتگار يم او ڌ خداي ڌ مخلوق نه نفرت گناه گنم۔ ڌ خداي خدمت ڌ خداي ڌ مخلوق خدمت ڌ
- ★ نن ورځ ڌ پښتنو لپاره ڌ ټوپک ضرورت نه بلڪې ڌ قلم ضرورت ڌ ولې چې زمونڊر ڌ ملک ازادي به ڌ ټوپک نا بلڪې ڌ قلم په زور وي .
- ★ ڌ ملک او مذهب خدمت هغه سره کولې شي څوک چې اول خپله اصلاح اوکړي .
- ★ اږ پښتنو ورونو! مایوسه کېږۍ مه، دا ڌ خداي له طرفه په مونڊر يو ازمېښت او امتحان ڌ، دا وخت ڌ بيداري ضرورت ڌ.
- ★ زما عقیده ده چې يو قام هله ترقي کولې شي کله چې ڌ هغه قام پښتې ڌ سره سره اوږه په اوږه ڌ قام خدمت ته اودرېږي .
- ★ غم او فکر هغه چا سره وي چې ڌ ځان لپاره کار کوي او څوک چې ڌ خداي لپاره کار کوي هغوي هېڅ غم او فکر نه کوي .
- ★ مونڊر خو ڌ خداي لپاره لگيا يو ڌ دې قام خدمت کوو، که قام زمونڊر ملگرتيا اوکړه نو ازاد به شي او که زمونڊر مخالفت ئې اوکړو نو ځان به برباد کړي، ولې چې بغير ڌ قام ڌ مرستې نه مونڊر خپل منزل ته رسېدې نه شو
- ★ مونڊر يو نوم غواړو، په دې کور کښې يوه خونه غواړو خو غواړو چې مونڊر په خپله ڌ دې خونې څښتن او جوړوونکي وو
- ★ زه دلته تاريخ نه بيانوم صرف دا خبره ښکاره کوم چې ڌ دې څه وجه ده چې پښتون لوي لوي حاکومتونه خو جوړولې شول خو ټينگولې ئې نه شول وجه دا وه چې پښتنو کښې اجتماعي ژوند، قاميت او اتفاق نه وو
- ★ رښتيا خبره دا ده چې ظالمان هېچرې هم بهادر نه شي کېدې، ډېر بزدله او بې ايمانه وي، بهادر سره به چرې هم په چا ظلم او نه کړي
- ★ په کوم قام کښې چې ڌ خداي لپاره ڌ خدمت خلک پاتې نه شي، نو هغه قام په دنيا کښې چرې ترقي نه شي کولې، او چې کوم ملک کښې ڌ خدمت قدر نه وي، هغه ملک چرې ابادېدې نه شي
- ★ زما دا يوه خبره ياده لري چې په دنيا کښې چې کوم قامونه خبرې لږې او عمل ډېر کوي هغوي هميشه منزل ته رسي، زه تقرير نه کوم خو زما په تجويد غور اوکړۍ

مونږ ټول په دې خبره ښه خبرو چې په نني دور او اوسني معاشره کنبی دده کره او ليک لوست څومره ارزښت لري، دا نه يواځې يوه اهمه ذمه واري ده بلکه حق هم دے، دا شايد چې د يورياست يا يوې ټولني د پرمختگ او امن سره نېغ په نېغه تعلق لري. ځکه خو په پاکستان کنبی په عمومي توگه او پښتونخوا کنبی په خصوصي ډول دا سوال راپورته کېږي چې زمونږ تعليمي نظام څه رنگه نسل جوړوي. دا سوال په دې اړه هم ډېر اهم دے چې په دې زمکه د سماجي بدلون ابتدا د کال نولس سوه يويشتم (۱۹۲۱) د تحريک اصلاح الافغانه او خدائي خدمتگارو د تعليمي تحريک نه شوې وه - ځکه خو دلته د تعليمي نظام نه په ځاي دا طمع لرل شي چې د دې په ذريعه يوداسې ځوان نسل جوړ کړے شي کوم چې فطرت دوسته هم وي، انسان دوسته هم او وطن دوسته هم وي. دا هر څه هله ممکن دي چې کله زمونږ تعليم نظام، نصاب او تعليمي ماحول په طالب علمانو کنبی د لاندېني څلور خصوصيات زېږولے شي

- ۱ تنقيدي، تخليقي او ايجادي صلاحيت
- ۲ بنيادي او اعلي هنرونه Basic and advance Skills
- ۳ د شهرت او ماحول شعور
- ۴ جمالياتي ذوق او د خپلې خاورې سره مينه

په پاکستان کنبی د تعليمي نظام لاندېني درې غټې شخړې دي

الف - رسائي Access

- ۱ د قامي ترقياتي فنډ څومره في صده مونږ په تعليم يا نورو سماجي ادارو باندې خرچ کوو
- ۲ آيا په پوره ملک کنبی عموماً او پښتونخوا کنبی خصوصاً د پرائمري او هائي سکولونو حال خور کړے شوه دے؟
- ۳ آيا تعليم په حيث د بنيادي حق لپاره څه قانون هم جوړ شوه دے يا د قانون سازۍ څه اراده هم شته که نا؟
- ۴ آيا په ټولو سکولو کنبی بنيادي ضرورت لکه اوبه، ټائلټ، چارديواري، پکي وغېره شته د دې د بندوست کولو لپاره څه اراده لري
- ۵ آيا په کلاس روم کنبی د استاذ او شاگرد تناسب او شرع مناست ده
- ۶ آيا په نيمه کنبی د سکول پرښودو واله ماشومانو لپاره څه منصوبه بندي شوې ده؟
- ۷ آيا د ټولني د فعال ساتلو لپاره څه گامونه پورته کړے شوي دي؟

ب - معياري تعليم Quality Education

- ۱ آيا نصاب د نفرت انگيز، فرقه پرست او جنگ پرست موادو نه صفا کړے شوه دے يا د صفا کولو اراده لري
- ۲ آيا امن، شهرت او ماحولياتي شعور رايديارولو لپاره د هر سطحې په نصاب کنبی بدلون شوه دے؟
- ۳ آيا په نصاب کنبی د خپلې خاورې د تاريخ او د دنيا د جديد تهذيبنو سره د اوږه په اوږه تلو مواد شامل کړے شوي دي؟
- ۴ آيا د نصابي کتابونو د معيار غوره کولو لپاره په اشاعت اجاره داري ختمه کړے شوې ده؟
- ۵ آيا د جديد تحفونو په رڼا کنبی د استادانو د تربيت لپاره څه اداره جوړه کړے شوې ده؟
- ۶ آيا د امتحاني نظام د ښه کولو او د ټولو خاميانو نه پاکولو لپاره څه گامونه پورته کړے شوي دي؟
- ۷ آيا په تعليمي ماحول کنبی د تجسس، سوال کولو او تخليق کولو لپاره لارې هوارې کړے شوې دي؟

ج - د تعليمي نظام حکمراني (Education Governance)

- ۱ آيا په تعليمي نظام کنبی د غير مرکزيت يا Debureacratization عمل آغاز شوه دے؟
- ۲ آيا د تعليمي ايمرجنسي ختمولو لپاره يو صوبائي ټاسک فورس جوړ کړے شوه دے؟
- ۳ آيا د جائزي او پرتال نظام (Monitoring and Evaluation) قائم کړے شوه دے؟
- ۴ آيا بهرنيانې د ميرت په بنياد کولو لپاره سياسي عزم مخې ته راغله دے؟
- ۵ آيا پراښوونکي تعليمي ادارې ريگولر کولو لپاره څه منصوبه بندي شوې ده؟

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Baacha Khan Trust Educational Foundation
January-March 2013

*Article 25-A
the Right to Education*

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