

Annual Report 2019

Bacha Khan Trust Educational Foundation



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I- Summary of the Report

The Bacha Khan Trust Educational Foundation (BKTEF) is not-for-profit, non partisan organization registered in Pakistan and Afghanistan. It runs 17 Bacha Khan Schools in Khyber Pakhtunkhwa and Balochistan. The BKTEF aims to provide quality and subsidized education to marginalized communities through critical model of education which promotes human dignity, collective consciousness, social justice, democracy, social transformation and gender equity.

The 2019 Annual Report of the BKTEF covers different sections.

Section 1 includes the principals meetings, evaluation visits, teachers trainings, and refresher courses that the BKTEF had undertaken. It was a pre requisite for all the newly appointed teachers to attend the basic teachers training before joining their respective schools so that they may be equipped with modern tools and techniques of teaching skills, classroom management, and communication skills as well as child psychology. The teachers who have been teaching at Bacha Khan Schools for long were provided with refresher courses. Another part of the Section 1 covers meetings of Community Education Committees (CEC) organized by the BKTEF in order to include the relevant communities and discuss and bring relevant issues under discussion.

Section 2 of the report consists of Study circles which provided a platform where the Fellows could discuss socio-political, cultural, and historical issues pertaining to the region elaborately.

Section 3 of the report covers The Political Leadership Workshops organized by the BKTEF in Balochistan and the newly merged districts of Khyber Pakhtunkhwa. These workshops are aimed at training a cadre of youth belonging to different districts of Kurran and Orakzai districts of Khyber Pakhtunkhwa and Zirat, Harnai and Qilla Abdullah of Balochistan. The selected pool of young generation was given comprehensive training on communication and leadership skills, history of political thought, social and human evolution, democracy and pluralism, militancy and extremism as well as political concepts. The aim of such trainings was to educate youth to carry forward the narrative of peace, democracy, pluralism and the Bacha Khan's philosophy of non violence.

Section 4 consists of the Quetta fellows 'symposium in which the BKTEF old Fellows shared their views about the social, political and economic changes occurring in their areas in detail. They also discussed their collective work for peace, democracy and pluralism. The Fellows shared their views about the impacts of study circles regularly held in various districts of Balochistan.

Section 5 describes launching of new Bacha Khan Schools in Zhob, Loralai, Pishin and Chaman.

Section 6 consists of the pictorial representation of schools in which different activities performed by

students of Bacha Khan Schools are covered.

II- Introduction

The BKTEF aims to empower the marginalized communities through quality and subsidized education. Therefore, it has created critical model of education to be implemented in all Bacha Khan Schools. 14 Bacha Khan Schools are currently run under the auspices of the BKTEF and in the current year four new Bacha Khan Schools were launched on the strong demands of the communities. All these new schools were launched in the areas which have traditionally remained underserved and where a large gap of male, female literacy is observed.

The critical model of education has implemented in all 17 Bacha Khan Schools to promote human dignity, collective consciousness, common wellbeing, democracy, gender equity and social justice. The Critical Model of Education consists of child centered activity based learning, compulsory education of visual arts, performing arts, crafts and folklore, peace education and mother language education besides compulsory subjects prescribed by the relevant Text Book Boards. These schools are situated in Peshawar, Charsadda, Swabi, Landikotal, Mardan, Malakand, Swat, Dir, Chitral, Kohat, Karak and Thall. The new schools have been launched in Zhob, Loralai, Pishin and Chaman with strength of more than 6000 children.

Given the present status of education system where curiosity of students is suppressed and where students are forced to memorize texts from prescribed books making them stick to textbooks only and keeping them aloof from understanding the deeper concepts, the Bacha Khan Trust Educational Foundation (BKTEF) has developed critical model of education that emphasizes the concept of critical thinking. The main idea of the critical model of education is to embed in students the habit of questioning. It emphasizes on child friendly, child centered and activity based pedagogy in the classrooms. It also attempts that students must be conscious of their environment and must have their aesthetic sense retained. The critical model of education provides students with the opportunity to get primary education in their mother language that leads to enhanced and developed creative skills.

The four fundamental components of Critical Model of Education are critical thinking, multiple skills development, civic sense and aesthetic sense. The major aim of this model is to develop a non-violent academic environment where students grow up critically conscious, creatively inquisitive and socially dynamic. Through the critical model of education, students are able to raise questions on issues which are otherwise left unexamined. They are also strongly encouraged to acquire multiple skills such as acting, singing, debates along with stitching, embroidery, crocheting and crafts which help them become self sufficient. Environmental and aesthetic consciousness is other main feature of the critical model of education through which the students are encouraged to have their aesthetics developed and their environment clean. Students are taught lessons through activity based learning whereby they are able to critically analyze and find connection between concepts, social problems and the outer world.

Students at Bacha Khan Schools are regularly encouraged to celebrate national and international days with great enthusiasm where they get an opportunity to exhibit their skills in tableaux, speeches, debates, poetry and songs. Moreover, students of Bacha Khan Schools have been able to prove their talents on country level and International levels in speeches, debates, paintings and academics so much so that they have been able to make it to some of the top universities overseas. Teachers are given an elaborate training before their joining on different modules including teaching techniques, classroom management, communication skills, and narrative of non-violence, human rights and child psychology.

Bacha Khan Schools are regularly monitored and evaluated by the School Management Department operating in the Head Office of the BKTEF, which sends reports to the Managing Director on their key findings.

The Schools with the support of the BKTEF head office conduct charity shows for generating internal resources to make schools financially sustainable and self-dependent. The Schools have been able to garner the support of the community in the form of financial donations and meeting the cost of the schools' buildings by the relevant communities along with immense attention from the media. The list of donors is officially documented and updated on the BKTEF website by the BKTEF team on regular basis.

Another important domain that the BKTEF has been working in for the last seven years is youth leadership development. The BKTEF has so far held Youth Leadership Workshops in Khyber Pakhtunkhwa, Balochistan and Afghanistan under which some 3000 youth have so far been trained in democracy, non-violence, political thought, human rights and pluralism. These youth have formed a critical mass for political parties, civil society organizations and literary organizations.

To implement Critical Model of Education at Bacha Khan Schools and to expand the youth development program, the BKTEF has developed an institutional structure run by expert members of the BKTEF team. A Financial Management System with an internal and external audit run by the Finance Department of the BKTEF, a Monitoring and Evaluation System run by Schools Management Department, a system of community participation through Community Education Committees run by the Field Department and a Department of Administration for logistics and human resource management are working enthusiastically to carry forward the vision and mission of the BKTEF. Activists and interns are trained in narrative of non-violence, social media skills and reporting skills to assist various sections of the BKTEF. All these activities are coordinated by a Coordination Officer and supervised by the Managing Director of the BKTEF.

III. Activities of Bacha Khan Schools

1- Teacher s Trainings

1st Refresher Course

Tuesday, 12 November 2019

The Bacha Khan Trust Educational Foundation (BKTEF) organized a one day teaching refresher course for the old and newly appointed teachers of Bacha Khan Schools Chitral, Bacha Khan School Nauthia, Bacha Khan School Mathra and Bacha Khan School Husai Mardan. In-depth orientation on the narrative of the BKTEF and on the model of education developed by the BKTEF was given to the teachers. Activity-based learning, non-violent academic environment and curriculum taught at Bacha Khan Schools were discussed in detail. The refresher course covered topics of class management, shared administration, children s psychology and teaching of critical thinking.

2nd Refresher Course

Friday, 15 November 2019

The Bacha Khan Trust Educational Foundation (BKTEF) organized a one day teaching refresher course for the old and newly appointed teachers of Bacha Khan Schools Totakan, Bacha Khan Gandigar and Bacha Khan Schools Dargai on 15th Nov 2019. Senior teacher of BKS Mathra participated on special invitation. In-depth orientation on the narrative of the BKTEF and on the model of education developed by the BKTEF was given to the teachers. Activity-based learning, non-violent academic environment and curriculum taught at Bacha Khan Schools were discussed in detail. The refresher course covered topics of class management, shared administration, children s psychology and teaching of critical thinking.

3rd Refresher Course

Tuesday, 19 November 2019

The Bacha Khan Trust Educational Foundation (BKTEF) organized third refresher course for the old and newly appointed teachers of Bacha Khan School Thall (Hangu), Bacha Khan School Swat, Bacha Khan School Pabini (Swabi), Bacha Khan School Karak and Bacha Khan School Takht e Narati on 19th Nov 2019.

Teaching techniques for activity based learning, child psychology, class management and BKTEF model of education were discussed in detail in the course. Extensive orientation was given on the role of Bacha Khan Schools for social transformation and Bacha Khan's narrative of non-violence and how it is adopted at Bacha Khan Schools during the course.



2- Evaluation Visits

First Round of Evaluation Visits

On 20th March 2019 MD visited Bacha Khan School Charsadda on annual day program.

The BKTEF team and MD were very pleased to see the performance and administration of Annual Day Program on 20th March, 2019 at BKS Charsadda. The Pashto song by Hira, Tableau, welcome song and Pashto anthem were specifically impressive.

The following items needed more improvement:

1. Content and methods of speaking needed more improvement.
2. Junior students who were to get prizes were delayed in coming to the stage which needed rehearsal.

On 29th March 2019 MD visited Bacha Khan School Mathra and held a meeting with the faculty.

Decisions taken in the meeting held in BKS Mathra on March 29, 2019, during the MD BKTEF visit to the school.

1. School building, classrooms & washrooms needed white wash and maintenance.
2. BKS Mathra should send deserving students lists to the head office on urgent basis.
3. BKS Mathra needed to reorganize Community Education Committee (CEC) meetings for discussions about the deserving students for their support.
4. BKS Mathra should send lists of required science equipments as well.
5. The schools should make activities register with daily entries by individual teachers about their activities.
6. Time table needed to be prepared immediately including Bacha Khan Syllabus, visual arts, performing arts, crafts, folklore and Pashto as compulsory subjects besides other compulsory subjects.

7. Students should start making charts of different activities for the classrooms.
8. Admissions campaign needed to be improved more.
9. A well organized event/ program in BKS Mathra should be planned as soon as possible.
10. Study tours or informative visits for each class should be organized after every three months.
11. Culture education needed to be improved more. Each activity from the culture education syllabus should be carried out in each class every week.
12. Craft making should be added to the time table.
13. One day refresher course workshop for BKS Mathra would be held on April 5, 2019.
14. BKS Mathra should arrange meetings with old students after every three months.

On 30th March 2019 MD visited Bacha Khan School Hussai Mardan.

The Managing Director visited BKS Hussai Mardan on 30th March 2019. The arrangements for Annual Day by the administration of BKS Hussai were admirable and good performance of the students was impressive. The following recommendations were suggested to be implemented for further improvement of the school:

- 1- Items of students in every public performance should be duly rehearsed before the event.
- 2- School gate needed to be replaced with another presentable gate.
- 3- Space for sports of the students should be arranged.
- 4- Monthly income and expenditures report should be regularly sent to the head office.
- 5- Teachers according to need should be appointed if strength of students increased.



On 2nd April 2019 MD visited Bacha Khan School Pabini (Swabi).

The Managing Director BKTEF visited BKS Pabini on 2nd April 2019. The visiting team was pleased to see that the school had become almost financially sustainable with great efforts of the administration and faculty. The following recommendations were suggested for implementation on urgent basis:

- 1- All the classes should be decorated with lesson charts.
- 2- All classes, especially junior classes, should be adequately whitewashed and cleaned. The cost would be arranged from donations.
- 3- Lesson Plans should be prepared along with activities.
- 4- Time table should be revised to include Baacha Khan Syllabus and arts and crafts.
- 5- Nursery and Prep should be taught in Pashto. The small children should be told stories and should be taught colors and clay work.
- 6- The existing charts of the school should be renewed.
- 7- Cleanliness of children and their uniform should be given special attention.
8. Basic skills of listening, speaking, reading and writing in Pashto, Urdu and English must be taught with diligence.
9. Class 8 and 9 should be announced.
10. Quarterly visits and tours for students should be arranged.
11. Paintings on the walls of grade nursery, prep and one should be refreshed.

On 3rd April 2019 MD visited Bacha Khan School Gandigar, Upper Dir.

The Managing Director BKTEF visited the School on 3rd April 2019. The MD and team suggested that the staff and Community Education Committee (CEC) of BKS Gandigar needed to work hard for substantial improvement of the school. The following recommendations were suggested for urgent implementation:

- 1- Teaching of basic skills of listening, speaking, reading and writing in English, Pashto, and Urdu must be prioritized. We must see an improvement in these skills within three months positively.
- 2- Team building is essential for effective administration and quality teaching. Two more teachers may be appointed and the teachers who were unable to teach and work in team should be issued letters of advice and letters of explanation according to the procedure.
- 3- Lesson Plans and activities for all compulsory subjects and all classes must be designed immediately. Pashto as a compulsory subject, Bacha Khan Syllabus, visual arts, performing arts, crafts and folklore must be included in the time table. Class rooms must be immediately decorated with charts of diagrams, maps and Bacha Khan Quotes.
- 4- Sports kit that consists of two bats, one football, one volley ball, two rackets and a volley ball net must be arranged for the students from the donation of Dr. Khadim Hussain.
- 5- Quotations should be collected for game tools for junior students. The tools may consist of a see saw, slider and swing.
- 6- Fee collection must be improved. The accountant and principal must collect the fees by 5th of every month and should give away salaries to teachers by 10th of every month.
- 7- All the income of the school including fees and donations must be submitted in the School bank account and all the expenditures including salaries and rent of the building must be drawn through separate cheques. Monthly income and expenditures statement must be sent to the head office by 10th of every month.
- 8- Out of the total backlog of the rent that makes more or less Rs. 600,000/- according to the accountant, Rs. 300,000/- must be paid by the end of April 2019 with the Rs. 200,000- donation of Dr. Khadim Hussain and Rs. 100,000/- donation of Mr. Mian Iftikhar Ahmad. The remaining would be arranged from donations by the end of May.
- 9- Regular monthly rent of the building had once again been committed by the CEC. The principal and accountant must remind Chairperson of CEC to collect the regular rent by 5th of every month.

On 4th April 2019 MD visited Bacha Khan School Totakan, Malakand.

The Managing Director visited BKS Totakan on 4th April 2019. The MD and team communicated their pleasure and appreciation to the team efforts of BKS Totakan to sustain the School financially and to improve quality of education at the school. The following recommendations were suggested for further improvement of the school:

- 1- Activities should be designed according to the lesson plans and activity register should be maintained.

- 2- Class rooms should be decorated with new charts containing diagrams, maps and Bacha Khan Quotes with color markers.
- 3- Veranda should be painted and quotes of Bacha Khan, verses of Khushal Khan Khattak and verses of Rehman baba should be painted on the walls of the veranda. Besides, paintings of trees, mountains and animals may also be done on the walls of the school.
- 4- Time table must include Pashto as a compulsory subject for all classes, Bacha Khan Syllabus, visual arts, performing arts, crafts and folklore.
- 5- Notice Board should be decorated with pictures of Bacha Khan and pictures of the activities of school students.
- 6- Nursery class room should be constructed as soon as possible. Besides, doors and windows of other class rooms should be arranged as soon as possible.
- 7- Play ground should be leased outside the school as soon as possible. Besides, a sports kit consisting of a bat, foot ball, volley ball, volley ball net and two rackets should be arranged for the school. Dr. Khadim Hussain would donate for the sports kit.
- 8- Monthly income and expenditure report should be duly sent to the head office by the 5th of every month.

On 5th April 2019 MD visited Bacha Khan School Nauthia Peshawar.

The Managing Director visited BKS Nauthia on 5th April 2019. The following recommendations were suggested to be implemented immediately.

1. All the registers including attendance register, admission/ withdrawal register, library register and lab register must be duly updated.
2. Computer lab must be made functional immediately.
3. Lawns must be kept properly by Monday, 8th April 2019.
4. Classrooms must be decorated with new charts. Lesson plans and activities must be designed.
5. Walls of classrooms must be repaired and painted.
6. The students who cannot pay fixed fee must be given concessions. Parents of those students who leave the school due to fee must be called.
7. Due cleanliness must be observed.

On 10th April 2019 MD visited Bacha Khan School Thall, Distt Hangu.

The Managing Director Bacha Khan Trust Education Foundation (BKTEF) visited BKS Thall on 10th April 2019. According to his observations, a great many urgent measures were to be taken if the school was to become worth the name of Bacha Khan School. The following recommendations were suggested to be urgently implemented and report to be sent to the head office as soon as possible:

- 1- The issue of Chowkidar must be resolved.
- 2- Banner with the name of the school must be fixed with the school gate.
- 3- Batteries of solar panels must be repaired.
- 4- Computers in the lab must be made functional.

- 5- All registers including attendance register, admission withdrawal register and library register must be updated.
- 6- White wash of the rooms on the upper storey must be done and rooms on the ground floor must be cleaned and properly arranged.
- 7- Make categories of students (those who can pay full fee, those who can pay half fee, those who can pay one-third fee and those who cannot pay at all) in the new admissions and announce them.
- 8- Six advertisement banners must be displayed in various locations of the area.
- 9- Two more qualified teachers must be appointed as soon as possible.

On 11th April 2019 MD visited Bacha Khan School Kohat.

The Managing Director Bacha Khan Trust Educational Foundation (BKTEF) visited Bacha Khan School Muslim Abad Kohat on 11th April 2019. The MD communicated his pleasure and appreciation for efforts and hard work of the staff and faculty of BKS Kohat. The school would improve further if the following recommendations were implemented in letter and spirit.

- 1- All classrooms should be decorated with relevant charts having diagrams of the lessons.
- 2- Weekly lesson plans should be prepared by the teachers.
- 3- Visual arts, performing arts, crafts, folklore, Bacha Khan Syllabus and Pashto should be included in the time table.

On 17th April 2019 MD visited Bacha Khan School Takht e Nasrati, Distt Karak.

The Managing Director visited BKS Takht-e-Nasrati on 17th April 2019. He communicated his appreciation to the administration and faculty for teaching Bacha Khan Syllabus effectively and for making the school financially sustainable. The following recommendations were suggested to be considered and implemented at the earliest:

- 1- Effective teaching of reading and writing in Pashto, Urdu and English should be ensured.
- 2- Visual Arts, Performing Arts, Crafts and Folklore should be included in the time table and should be duly taught by the trainer culture coordinator.
- 3- Phonics should be taught to nursery and prep classes.
- 4- Lesson plans should be prepared and activities should be designed for each lesson. An activities register should be maintained.
- 5- Attendance register, admission/ withdrawal register, library register and lab register should be duly maintained and updated.
- 6- Library, Culture Room and Lab should be arranged as soon as possible.
- 7- Counseling for senior students should be arranged by the trained Counselors.
- 8- Furniture should be repaired.
- 9- White wash and painting of the class rooms should be carried out as soon as possible.

On 18th April 2019 MD visited Bacha Khan School Karak (Karak City).

The Managing Director Bacha Khan Education Foundation (BKTEF) visited BKS Karak on 18th April 2019. The MD communicated his appreciation to the school admin and faculty for working hard to attain financial sustainability and for excellently decorating class rooms with activity charts. All the teachers and the students deserved appreciation for their commitment and hard work. The following recommendations were suggested to be implemented to improve the school further:

- 1- Computer lab and Culture Room should be duly organized and made functional.
- 2- Visual Arts, Performing Arts, Crafts and Folklore and Bacha Khan Syllabus should be included in the time table. A paragraph should be regularly read from Bacha Khan's book by a teacher or a student in the morning Assembly.
- 3- Children of Nursery and Prep grades should be taught phonics in the initial phase which could later be converted into teaching of alphabets.
- 4- Lesson plans and activities should be duly organized and an activity register should be maintained.

On 30th April 2019 MD visited Bacha Khan School Charsadda

The Managing Director Bacha Khan Trust Educational Foundation (BKTEF) visited Bacha Khan School Charsadda on 30th April 2019. The MD communicated his pleasure and appreciation for the efforts of the school admin and faculty to keep the school neat and clean. The school would improve further if the following recommendations were implemented in letter and spirit.

1. Visual arts, performing arts, crafts, folklore, Bacha Khan Syllabus and Pashto as a compulsory subject should be included in the time table.
2. Weekly lesson plans and activity register should be prepared and maintained by the teachers.
3. Library furniture needed to be cleaned every morning to remain neat and clean.
4. Monthly brief summary of income and expenditures should be sent to the head office regularly.



On 26th August 2019 MD visited Bacha Khan School Swat.

The Managing Director Bacha Khan Trust Educational Foundation (BKTEF) along with Administration Officer visited Bacha Khan School Swat on 26th Aug 2019. The evaluation team had detailed interaction with students of all classes, had a detailed meeting with the teachers of the school and checked all records and registers. The visiting team communicated the following impressions and recommendations for improvement to the principal and staff of Bacha Khan School Swat.

- 1- The evaluation team was highly impressed by the neat and clean environment of the school. The team was also all praise for the charts inside the class rooms.
- 2- All the record and attendance registers were duly maintained for which staff and administration of the school deserved appreciation. Over writing in the attendance registers was, somehow, observed for the month of Aug 2019.
- 3- The evaluation team was very pleased to see that Bacha Khan Syllabus, Visual Arts, Performing arts, Crafts and Folklore were integrated into the overall curriculum of the school.
- 4- It was recommended by the evaluation team that the administration and staff of Bacha Khan School Swat should devise out of the box strategies to enhance basic skills—listening, speaking, reading and writing—in all three languages, I-e., Pashto, Urdu and English.
- 5- The evaluation team also recommends that the new teachers should be given regular orientation on the activity based learning.
- 6- The evaluation team recommended that special attention needed to be given to the teaching of mathematics for all classes.
- 7- The evaluation team observed that students of grade 10 had a different uniform from the one approved for all Bacha Khan Schools. This was to be avoided until it was duly approved by the BKTEF.
- 8- The evaluation team recommended that all teachers should be duly given orientation on Bacha Khan's narrative of non-violence on regular basis.



2nd Round of Evaluation Visits 2019

On 27th August 2019 MD visited Bacha Khan School Upper Dir.

The Managing Director Bacha Khan Trust Educational Foundation (BKTEF) along with Admin Officer of the BKTEF visited BKS Gandigar on 27th Aug 2019. The evaluation team interacted with the students, held detailed meeting with the teachers and checked all records and registers. The evaluation team appreciated that BKS Gandigar had improved its strength and also nominally improved skills development of students since the last evaluation visit. The following recommendations suggested to be implemented on urgent basis:

- 1- Strategies for skills (reading, writing, listening and speaking) must be implemented wholeheartedly so that one could see fast improvement in students.
- 2- Class rooms were to be decorated with activity charts on urgent basis (MD had already donated Rs. 1000/- from his pocket for purchasing charts).
- 3- Mr. Jauhar Khan and Mr. Rafiullah had to search for and find likeminded individuals for expanding

the Community Education Committee within a month.

4- Mr. Fazlullah and Mr. Sadaqat had to finalize installments of rent backlog with the owner of the building immediately and send letter to the head office as soon as possible.

5- There were serious problems in maintaining record of the financial management. Mr. Fazlullah and Mr. Sadaqat must prepare duly documented registers of income (fees, support from head office and donations) and expenditures (salaries, utilities and rent). Mr. Sadaqat must also convert financial record prepared in hard copy into the software on urgent basis. All the financial records must be put straight by Mr. Fazlullah and Mr. Sadaqat till 10th of Sep 2019 and send their copies to the head office.

6- A biology teacher must be searched for and interviewed. His documents (CV and educational qualifications) must be sent to the head office within a week.

7- List of all the teachers and their agreed salaries must be sent to the head office within a week.

8- Class rooms needed to be neat and clean. All class teachers must be responsible to keep their classes neat and clean with the help of students.

9- The computer lab must be made functional with immediate effect. Mr. Fazlullah and Mr. Sadaqat must make arrangements for the purpose on urgent basis. Mr. Sadaqat should be made in charge to maintain the computer lab.

10- Equipment of science lab must be repaired with immediate effect and the newly appointed science teacher must be given responsibility to maintain science lab.

11- A page from Bacha Khan's Book 'Zama Jw and Aw jeddojuh' must be read out in the assembly every morning. Mr. Jauhar Khan should be made responsible for it. He could ask a teacher or a student on alternative days to read out from Bacha Khan's book.

12- Mr. Jauhar Ali should be made in charge for crafts, Visual Arts, Performing Arts and Folklore and should share pictures of these activities in the Whatsapp group of Bacha Khan Schools every week.

On 27th September 2019 MD visited Bacha Khan School Totakan Malakand

The Managing Director and Assistant Schools Officer visited Bacha Khan School Totakan on Sept 27 30 19. The Evaluation team checked registers, documentation and had discussions with students and teachers. The team appreciated documentation, high confidence level of students and high morale of teachers. The team suggested the following measures for making teaching learning at the school more effective:

- 1- Students of class 8 needed special classes for science, English, Mathematics and other subjects on urgent basis. Arrangement for special classes should be made as soon as possible. Teachers should be advised to engage with students in discussion and debates.
- 2- Mathematics and English at the primary level needed intensive activity based learning. Please focus on the basic skills (reading, writing and speaking) of languages (English, Urdu and Pashto) more earnestly and check improvement through weekly and monthly tests for all classes. Please also check notebooks of students which were found to be a bit shabby in some classes.
- 3- The evaluation team did not find any extensive arrangements for teaching of arts and crafts.

Please also keep updating the Schools Management Department of the Head Office regarding crafts products.

4- Something needed to be done for the required furniture (70 desk chairs) for all classes and constructing proper permanent roofs for the nursery and prep classes. Please send list of the extended Community Education Committee members within a week or so. We must call a meeting of the CEC to discuss the issue of furniture and rooms with members of the CEC.

5- Please stay in touch with the Schools Management of the head office to arrange for important lab equipments (dissection box, skeleton and slides). Till the equipments are arranged, please make alternative arrangements for experiments of class 9 students.

6- Please also schedule at least one picnic/ tour to historical places, tourists spots and other important places for each class quarterly.



On 5th October 2019 MD visited Bacha Khan School Swabi.

The Managing Director Bacha Khan Trust Educational Foundation (BKTEF) and Schools Support

Officer visited Bacha Khan School Pabini on 5th of October 2019. The evaluation team checked registers and documentation, visited classes and interacted with the students and held detailed meeting with the teachers. The following points were communicated to the administration of the school:

- 1- The evaluation team found improvement in skills development and physical environment since the first evaluation visit in April 2019. This was appreciated. Efforts of the school administration for financial stability were also appreciated.
- 2- It was suggested that students' dress and uniform of junior classes should be neat and clean. Teachers of junior classes and the principal of the school should ensure cleanliness of students and classrooms.
- 3- The principal was told that special attention should be given to English comprehension of all classes.
- 4- Arrangements should be made for arts and crafts education. At least drawing, the use of colors and clay work could be done with junior and senior classes.
- 5- It was observed that notebooks of students of junior classes were found shabby and uncovered. Teachers should make sure that notebooks of students were clean and well kept.
- 6- Drilling in the teaching of reading should be avoided.
- 7- Efforts should be made to extend Community Education Committee by including more members in it. A meeting of the CEC should be called on a single point agenda for discussing academic progress of the school.

On 9th October 2019 MD visited Bacha Khan School Nauthia Peshawar.

The Managing Director Bacha Khan Trust Educational Foundation (BKTEF) and Schools Support Officer visited Bacha Khan School Nauthia on 9th of October 2019. The evaluation team checked registers and documentation, visited classes and interacted with the students and held detailed meeting with the teachers. The following points were communicated to the school administration:

- 1) The evaluation team found that cleanliness needed more attention. The environment seemed dusty.
- 2) Improvement in strength and teaching was observed.
- 3) Registers needed to be complete.
- 4) Special attention should be given to English comprehension of all classes.
- 5) Arrangements should be made for arts and crafts education. At least drawing, the use of colors and clay work can be done with junior and senior classes.
- 6) Tables should be included in class of mathematics.
- 7) Two systems in the computer lab were found dysfunctional. Computer lab should be duly made functional.
- 8) The process of fee collection should be made effective.
- 9) Financial statement of every month needed to be sent to BKTEF head office.
- 10) Salaries of teachers should not be deducted without permission from the head office.

On 17th October 2019 MD visited Bacha Khan School Mathra Peshawar.

The Managing Director (BKTEF) and Schools Support Officer visited Bacha Khan School Mathra on 17th October, 2019. The evaluation team communicated its pleasure to the principal and faculty for the efforts to improve physical environment, students' performance and teachers' commitment. The evaluation team checked registers and documentation, visited classes and interacted with the students and held detailed meeting with the teachers.

The following recommendations were suggested to be implemented for further improvement of the school:

1. Arrangements should be made for arts and crafts education. At least drawing, the use of colors and clay work can be done with junior and senior classes.
2. Applications for backlog should come, if required, to the Head Office with written comments of principal.
3. A page from Bacha Khan's Book should be read out in morning assembly regularly.
4. Bacha Khan Syllabus (Peace education) must be included in the time table of social studies.
5. Cleanliness of students should be regularly checked and parents should be advised to send their kids neat and clean.
6. Some of the rooms were found having moisture crumbling. School administration should discuss it with the head office to sort out the issue.

On 23rd October 2019 MD visited Bacha Khan School Husai Mardan.

The Managing Director (BKTEF) and Schools Support Officer visited Bacha Khan School Mardan on 23rd October, 2019. The evaluation team communicated its pleasure and appreciation to the principal and faculty for the efforts to improve the physical environment, students' performance and arts education. The evaluation team checked registers and documentation, visited classes and interacted with the students and held detailed meeting with the teachers.

The following recommendations were suggested to be implemented for further improvement of the school:

1. Special attention needed to be given to basic skills of reading and writing of English, Urdu and Pashtu from grade III to grade VII.
2. Development of arithmetic skills was needed to be improved grade class IV to grade VII.
3. Regular orientation of teachers was needed to boost their morale and confidence level.



III. BKS Principals Meetings

The BKTEF holds monthly principals 'meetings in its head office on regular basis in which principals of all 17 Bacha Khan Schools provide a detailed briefing mentioning all activities of the schools. The main points of discussion mainly include administrative, academic, cultural and co curricular activities. Other points of discussion usually include implementation of critical model of education, community support, security issues, charity shows, crafts education, and submission of weekly reports along with success stories. The meetings usually end with open discussion between Managing Director BKTEF, principals of Bacha Khan Schools and the head office team identifying and resolving issues within the schools. During the reporting period, a number of principals 'meetings as well as joint meetings of the Community Education Committees and principals of 17 Bacha Khan Schools have taken place as per the details below.

1. Monthly Principals meeting—January 11, 2019.

Principals 'meeting of all Bacha Khan Schools was held on 11th January 2019 at the head office of Bacha Khan Education Foundation. Annual budgets of individual Bacha Khan Schools, Academic Calendar, Admission Campaign and celebration of Bacha Khan Week were discussed in detail and decisions were made accordingly.

2. Monthly Principals meeting—February 4, 2019.

Monthly meeting of principals of Bacha Khan Schools was held at the BKTEF head office on Wednesday, Feb 20, 2019. The principals of all Bacha Khan School attended the meeting.

Dr.Khadim Hussian, Managing Director BKTEF, chaired the meeting while department of School Management, HR, MIS participated in the meeting.

Agenda of the Meeting:

- i. Follow up of budget.
- ii. Academic Calendar 2019.
- iii. Admission Campaign 2019.

iv. Examination of grade 9 & 10

Decisions made in the meeting:

The following decisions were made in the principals meeting:

- i. All BKS should reorganize or expand their Community Education Committee and send their list to the BKTEF head office.
- ii. Admission Campaign should be made more robust.
- iii. The session at all Bacha Khan Schools will start in the 1st week of April 2019.
- iv. Principals of all BK Schools should hold a meeting with their old students to participate in school activities, admission campaign and work as volunteer in the school in their free time.
- v. School Management Department of the head office would follow up with BKS Swat and Swabi for their commercial plantation on immediate basis.
- vi. BKS Swabi will hold a meeting with Forest department for plantation.
- vii. Principal of BKS Mathra will hire fresh graduates and old students for teaching in new School building.
- Viii. Mr. Irfan Ali of BKS Dargai will deal with the accounts and admission campaign and Ms. Mavia should be managing all the administrative issues.
- Ix. Mother Language Day should be celebrated in all Bacha Khan Schools with full zeal and fervor.

3- Monthly Principals meeting—April 23, 2019.

“More than 27% of new admissions in all Bacha Khan Schools shows increased confidence of the communities on the Critical Model of education. We have to improve on the pedagogical tools and development of non-violent academic environment to take the implementation of the model to perfection.” said MD BKTEF, Khadim Hussain, in monthly meeting of the principals of Baacha Khan Schools held at the BKTEF head office on April 23 2019.

The meeting discussed the admission campaign for the year 2019, implementation of model, observations of MD's visits and establishing old student's forum in great detail. All principals of Baacha Khan Schools from Thall (Hangu) to Shoghore (Chitral) briefed the meeting on the issues and strategies for resolving the issues.

All principals of Bacha Khan Schools, School Management Department, Coordination and HR Department, Administration and field Department attended the meeting.

4- Monthly Principals meeting—June 25, 2019.

Monthly principals 'meeting of all Bacha Khan Schools was held today (25th June 2019) at the Bacha Khan Trust Educational (BKTEF) Head Office. Principals of all Bacha Khan Schools and head office team participated in the meeting chaired by the Managing Director BKTEF.

Progress of the first quarter, academic and administrative principles, planning for remaining backlog payment of teachers 'salaries, community support, documentation, transparent financial management and guidelines for decision making were discussed in detail. The meeting expressed satisfaction over the progress and gradual academic improvement of Bacha Khan Schools that would pave the way for a culture of peace in Khyber Pakhtunkhwa and the rest of Pakistan.

5- Monthly Principals meeting--- September 6, 2019.

"The BKTEF has successfully implemented an alternative critical model of education in Khyber Pakhtunkhwa. On one hand, the critical model links students in fifteen Bacha Khan Schools with the indigenous wisdom through culture education and on the other hand, it prepares them to excel in modern education. "Bacha Khan Schools have been developed in all respects, i.e., community support, implementation of critical model of education except two of them which need to take their responsibilities," said MD BKTEF, Khadim Hussain, in monthly meeting of the principals of Bacha Khan Schools held at the BKTEF head office on September 6, 2019.

The meeting discussed overall progress of each individual school, physical environment, administration, academics, community support, preparation of class 9th and 10th, use of existing facilities like computer lab, library, science lab etc, academic evaluation of students, and schools 'Audit in great detail. It is a matter of great satisfaction that the financial self-sustainability model of Bacha Khan Schools along with the academic model of peace education, visual arts, performing arts, crafts, folklore, mother language education and activity based learning have taken great strides. All principals of Bacha Khan Schools, School Management Department, Coordination Officer, Admin Department, Field Department and Finance Department attended the meeting.

1. Monthly Principals meeting—October 18, 2019.

"The BKTEF team, teachers and principals of Bacha Khan Schools deserve felicitation for working relentlessly to establish a self-sustainable alternative model of education. Bacha Khan Schools have taken great strides in achieving academic excellence despite meager resources," said MD BKTEF, Khadim Hussain, in monthly meeting of the principals of Bacha Khan Schools held at the BKTEF head office on October 18, 2019.

The meeting discussed overall progress of each individual school, physical environment, administration, academics, community support, preparation of board exam for grade 8th, 9th and 10th, discussion on evaluation visits, plan for one day refresher course for teachers and documentation regarding schools in great detail. All principals of Bacha Khan Schools from Thall (Hangu) to upper Dir briefed the

meeting on the issues and strategies for resolving the issues. All principals of Bacha Khan Schools, School Management Department, Coordination Officer, Admin Department, Field Department and Finance Department attended the meeting.

2. Monthly Principals meeting—November 28, 2019.

The Principals of all Bacha Khan Schools have had an in depth discussion on various issues regarding the Schools 'activities, implementation of fees in schools, School buildings, marketing of crafts, psychological issues of students, outstanding students 'performances, donation campaigns, charity shows and participation of the Community Education Committees (CECs) in schools 'activities.

Other points of discussion also included strategies and means to become self-dependent and make use of the available resources, make the communities responsible to own Bacha Khan Schools and to continue providing quality education to the students despite financial constraints.

Monthly Principals meeting---December 20, 2019

'The BKTEF has successfully implemented an alternative critical model of education in Khyber Pakhtunkhwa. The Critical Model of Education is the greatest strength that we need. This model of education is a combination of critical activities, lesson planning, and activity based learning, non violence and culture education model. The impact of critical model of education can be observed in academic and social life of Bacha Khan Schools 'students. The initiative of study circles at all Bacha Khan Schools has succeeded in all over Khyber Pakhtunkhwa,"said Dr. Khadim Hussain, MD BKTEF, during the monthly principals 'meeting. It was also decided that the next study circles must be based on a book.

Principals talked in detail on the following agenda points:

1. Study Circles
2. Academic Calendar
3. Admissions Campaign for the year 2019

Detailed discussion was held on admission campaign for the new sessions. It was discussed and decided that the BKTEF team and schools 'administrations should use social media, individual contacts, banners and leaflets for the promotion of Bacha Khan Schools for new admissions. It was also decided that new academic calendar would be prepared and sent by January 2019. The School Management Department and Principals of all Bacha Khan Schools attended the meeting.



IV- Study Circles

One of the most potent strategies that the BKTEF has adopted for building democratic leadership, permeating pluralist discourse and promoting a culture of peace so far has remained to be the introduction of study circles.

Space for debate, dialogue and discussion expanded in the past three years substantially due to the introduction of monthly study circles in 2018. A book is selected by the Fellows, responsibilities are assigned to various Fellows for discussing various aspects of the book and finally an open discussion takes place. The activity of the monthly study circle that started three years ago has proved to be a potent forum for not only developing a culture of reading on democracy and pluralism but also for sharing of experiences by youth activists across the province. Study circles also proved to be effective forums for sharing ideas. Permeation of democratic pluralist narrative has become both intensive and extensive after the BKTEF introduced a culture of study circles. The monthly study circle held at the BKTEF head office regularly is attended by scores of activists and Fellows from almost all districts of Khyber Pakhtunkhwa. The circle of participation keeps expanding every month. Study Circles in Kabul, Jalalabad (Nangarhar), Asadabad (Kunar) and Balkh (Badakhshan) in Afghanistan and in Quetta, Qilla Saifullah, Loralai and Zhob districts of Balochistan are held regularly by Bacha Khan Fellows. Reports of all the study circles are shared on social media and through whatsapp groups for Bacha Khan Fellows.

In addition to the monthly study circles held regularly at the BKTEF head office over the past three years, we also focused on the districts and on university and college campuses in the past two years, especially after the heinous murder of Mashal Khan, a young students activist brutally lynched by his fellow students (Please see my piece 'Looking for Enlightenment Post Mashal Khan' available on <https://dailytimes.com.pk/15159/looking-for-enlightenment-post-mashal/>). I had finished the piece with these lines:

'Mashal's barbaric lynching is rightly considered to be a test case for our state institutions. But it's also a test case for the enlightened sections of the society in Pakistan and people who believe in humanist values throughout the world. Finally, it is litmus test for the heirs to Baacha Khan's non-violent,

democratic, pluralist, and enlightened movement. ”

A Dawn editorial of May 24 2019 puts this whole scenario like this:

“As cases of former university students and graduates like Ms Leghari and Saad Aziz demonstrate, radicalisation is far more nebulous than simply ascribing it to poverty and illiteracy alone. University campuses and online spaces alike have emerged as fertile grounds for recruiting and exploiting impressionable, disaffected young minds. Yet though political rhetoric (particularly in the aftermath of the APS attack in Peshawar), has always pointed to a holistic, intra-institutional counter-extremism response, the reality has been almost entirely security-centric.” (Dawn [https:// www.dawn.com/news/1484272/ deradicalising-youth](https://www.dawn.com/news/1484272/deradicalising-youth)). This reality needs to be changed.

Number of Regular Discussion and debate sessions in the shape of study circles expanded vertically and horizontally through a snow ball effect. Regular monthly study circles at the BKTEF head office, regular district study circles in 10 districts of Khyber Pakhtunkhwa and regular monthly study circles in distt Quetta, Qilla Saifullah and Loralai of Balochistan and Kabul and Jalalabad of Afghanistan have remained a substantially effective strategy for networking, generation of ideas and permeation of an alternative democratic pluralist discourse so far .

The impact of the strategy of study circles is visible in a more organized work for democracy, peace and pluralism, in the sensitization of youth joining forums of activism and in debate on and questioning of the policies, strategies and tactics of the government and cultural groups that impact democratic norms, pluralist narrative and peace in the region. One can see an incredible surge in the launch of new Web blogs, podcasts, documentaries, online groups and pages for taking up core issues of gender, freedom of expression, political parties, governance, geo-strategic policies of the government, youth development and equitable distribution of development. Just a cursory look at the online world of the north western regions (Khyber Pakhtunkhwa and Balochistan) Pakistan and south eastern regions of Afghanistan can bring the reality to the fore.

The impact of study circles can also be gauged from the fact that the study circles were replicated as snow ball effect both vertically and horizontally. This means many more organizations and groups in Peshawar started regular monthly or weekly study circles. The process was also replicated by many more organizations in far flung areas and districts of Khyber Pakhtunkhwa.

The study circles also motivated activists to organize Seminars, conferences and workshops on important issues like 18th Amendment and Decentralization, Mainstreaming of FATA, Federal Parliamentary Democracy, Media Censorship and Transgender Rights.

One of the proofs of the overarching impact of the study circles is that various study circles were widely reported by Pashto, English and Urdu mainstream media and widely circulated on social media.

During the reporting period i.e. January 2019- December 2019, twelve study circles have been conducted in the BKTEF Directorate. The text of the study circles was based on historic, sociopolitical, human rights, women rights, social and cultural issues. The study circles in the past 12 months were based on the following topic

<u>S.No</u>	<u>Book/ Topic</u>	<u>Author/ Writer</u>	<u>Date</u>
<u>1.</u>	Shab e Charagh	Sadullah Jan Barq	5 th January,2019
<u>2.</u>	Curfew Night	Basharat Peer	9 th February,2019
<u>3.</u>	Short Stories 'Rishey '	Hamayoon Masood	9 th March,2019
<u>4.</u>	Bakhtyaley	Abdul Qadir Muja'im	13 th April,2019
<u>5.</u>	Animal Farm	George Orwell	11 th May,2019
<u>6.</u>	China Pakistan Economic Corridor(CPEC)	-	22 nd June ,2019
<u>7.</u>	Political Process in the newly merged Districts of Khyber Pakhtunkhwa	-	13 th July,2019
<u>8.</u>	Resistance (khudai khitmatgari yao stratrgic ghorawey(intekhab))	Archiwal	3 rd August,2019
<u>9.</u>	3 rd series of dialogue regarding Afghanistan Emerging complex situation in Afghanistan..the aftermath of peace deal with Taaliban	-	14 th September,2019
<u>10.</u>	Pakhtoon Magazine		12 th October,2019
<u>11.</u>	Opinion that Men and Women are equal and the gender roles are constructed	-	2 rd November,2019
<u>12.</u>	Social History and Revolution of Pashtun Society	-	7 th December,2019



V- Political Leadership Trainings

Emphasizing the values of Human Dignity, pluralism, gender equity, critical thinking and indigenous wisdom, the BKTEF took the initiative to educate a pool of youth belonging to different cadres of society. A selected pool of young generation was given comprehensive training on communication and leadership skills, history of political thought, social and human evolution,

militancy and extremism as well as political concepts. The aim of such trainings was to educate youth to carry forward the narrative of Baacha Khan's philosophy of non violence. Leadership trainings were conducted by BKTEF in order to resolve conflicts on the basis of the broader principles of non violence, i.e., dialogue and negotiation. The participants of the training have been well trained and given an elaborate orientation on human rights, history of political thought, social evolution, Khudai Khidmatgar movement, pluralism, democracy and collective consciousness which they could carry forward in their respective communities, enlightening the common people with the cause of the BKTEF. They are actively participating in social, cultural and political dialogues.

Through the Leadership trainings, the Fellows were provided platform where they could discuss socio-political, cultural, historic and academic issues and reached conclusions to confront the hindrances in their aim of taking forward the narrative of peace and non-violence. The leadership trainings provided them with a common ground where they could ponder over and find solutions to common issues of violence and extremism through the art of negotiation and dialogue. During the reporting period, the BKTEF had been able to successfully conduct leadership trainings for the youth of the newly merged districts of Kurram and Orakzai in Parachinar and for Harnai, Ziarat and Qilla Abdullah districts of Balochistan in Quetta. A number of Fellows had been selected among the participants who stayed in contact with each other regularly to find solutions to their common problems using nonviolence, dialogue and debate as tools. The Fellows of Afghanistan and Quetta had been connected with the Fellows of Khyber Pakhtunkhwa and the newly merged districts of Balochistan through a WhatsApp group.

The Political Leadership Trainings were conducted in the following manner;

1. Political Leadership Training for Kurram and Orakzai

The merger and extension of judicial and parliamentary domains in May 2018 afforded a unique opportunity to the people of Ex-FATA to enjoy equal rights and opportunities under the constitution of Pakistan. The people of ex-FATA have gone through unprecedented sufferings over the past one hundred years since the draconian Frontier Crimes Regulations (FCR) had been promulgated by the British colonial rule.

Keeping in view the above realities, the Bacha Khan Trust Educational Foundation (BKTEF) planned five days Political Leadership Trainings (PLT) for the youth of all the newly merged districts. The first five days Workshop was held for the youth of districts Kurram and Orakzai in Parachinar from 2nd of Nov till 6th of Nov 2019. The five days PLT was held at Shalozan House Parachinar.

The PLT included Modules on Leadership and Communication Skills, Human Rights, Non-violence, Khudai Khidmatgaar Movement, Social and Political Thought, Democracy and Pluralism, 18th Amendment, 25th Amendment and Peace and Extremism.

The PLT for the youth of Districts Kurram and Orakzai was inaugurated by well-known literati of the area, Mumtaz Orakzai. Hayat Roghani, Dr. Khadim Hussain, Sabir Hussain Turi and Sabir Bangash took sessions while Latif Orakzai, Amir Turi, Arif Jan Turi, Rashid Jan, Muhammad Arif and Ziarat Gul helped in organizing the five days PLT. On average, some 65 youth of various towns and regions of Kurram and Orakzai districts participated in the five days Political Leadership Training.

Certificates were distributed among the successful participants on 6th of Nov 2019 by Mumtaz Orakzai, Hayat Roghani and Khadim Hussain.



2. Political Leadership Training Quetta (22nd of Dec to 26th of Dec 2019)

Political Leadership Training for the youth of Balochistan, especially for districts of Harnai, Ziarat and Qilla Abdulla, organized by Bacha Khan Trust Educational Foundation (BKTEF), was inaugurated on 22nd of Dec 2019. Mabat Kaka, General Secretary Awami National Party Balochistan, opened the five days training workshop. Youth from various areas and members students' organizations participated in the training workshop.

The first session on the first day 'Communication and Leadership Skills' was taken by MD BKTEF Khadim Hussain. The second session on the first day on Human and Fundamental Rights was taken by Muhammad Asif Khan.

On the second day of the Political Leadership Training, two sessions were conducted. The first session on 'social evolution' was conducted by MD BKTEF Khadim Hussain. The session explored various milestones in the human evolution and social organisation. The second session was conducted by Muhammad Asif Khan. This session was based on a group activity for summarizing the content of the previous sessions.

Session on political thought on the third day of the PLT explored the subject of classical and modern political thought. Another detailed session was conducted on democracy, constitution and 18th Amendment on the same day. The sessions were conducted by Bacha Khan Fellow, Naqeeb Kakar, and MD BKTEF. A detailed session on the narrative of non-violence and strategies of social transformation constructed and practiced by Khudai Khidmatgaar Movement was conducted by MD BKTEF, Khadim Hussain, on the 4th day of the PLT. On average, some 80 participants attended the PLT for districts of Harnai, Ziarta and Qilla Abdullah of Balochistan.

The five days PLT organized by BKTEF for the youth of Balochistan was concluded with the detailed views of the participants and distribution of certificates by a Member of Provincial Assembly of Balochistan, Asghar Khan Achakzai.



3- Symposium For Quetta Fellows

Bacha Khan Trust Educational Foundation (BKTEF) held a daylong symposium for the Fellows of Balochistan who had previously participated in the Political Leadership Training (PLT). The symposium was organized on 27th Dec 2019 which was attended by Fellows of Districts Killa Saifullah, Pishin, Quetta, Zhob and Loralai. The symposium was moderated and presided by the managing director of BKTEF.

The Fellows shared their views in detail about social, political and economic changes occurring in their respective areas. They also discussed their collective work for peace, democracy and pluralism and shared about hindrances in the way. The Fellows shared their views about the impacts of study circles regularly held in various districts of Balochistan and the way they use study circles for getting over the hindrances.

At the end, Dr. Khadim Hussaion, concluded the meeting. He emphasized on increasing the connectivity and trust with the masses of different areas through regular and consistent exchange of ideas, dialogue, and discussions.



VI- Launching Of New Bacha Khan Schools

As the demand for launching new Bacha Khan Schools is increasing with each passing day, the

following conditions already set by the Board of Directors of BKTEF are communicated to all those who request for opening new Bacha Khan School in their areas:

- 1- A representative committee comprising at least 15 committed members belonging to different fields of life has to be formed. This will be called Community Education Committee (CEC).
- 2- The committee shall take the responsibility of school building (either land donated and constructed or prepared building), fund raising, school building rent, and school assets.
- 3- The head office of Bacha Khan Trust Educational Foundation (BKTEF) will support the School in teachers training, academic evaluation, developing Financial Management System, Academic and Administrative support, Teacher's Refresher Courses and Monitoring and Evaluation system. The cost of all these activities will be met by the BKTEF head office.
- 4- Teachers' salaries are to be paid from the support of well to do parents of children who are reading at Bacha Khan Schools. System of donations should be organized by the CEC to support the marginalized children who will read free of cost at Bacha Khan Schools.

All the above conditions were communicated in the shape of a MoU while launching new Bacha Khan Schools in Balochistan. In the year 2019, three new Bacha Khan Schools were launched in different districts of Balochistan.

1- BKS Loralai (Balochistan)

In the end of 2018, some active members and educational activists of the Loralai city wrote a formal request to the BKTEF for adaption of an already running school in the city of Loralai as Bacha Khan School. The BKTEF management reviewed the application according to the policy guidelines already set by the BKTEF Board of Directors. The management responded to the application by sending a Memorandum of Understanding (MoU) to the committee of activists and outlining academic, administrative and financial requirements of the BKTEF for any Bacha Khan School. The committee duly signed the MoU accepting all demands of the BKTEF. The school was formally named as Bacha Khan School in April 2019. The BKTEF team visited Loralai in Dec 2019 to carry out teachers' training of BKS Loralai on the BKTEF model of education and to hold a meeting with the Community Education Committee (CEC) of BKS Loralai.

Three activities were carried out by the Bacha Khan Trust Educational Foundation (BKTEF) team in Loralai, Balochistan from 18th Dec 2019 to 20th Dec 2019. A comprehensive meeting was held with the CEC BKS Loralai. A training session was conducted on the BKTEF's Critical Model of Education with the teachers of Bacha Khan School Loralai.

Two Days Teachers training Workshop and CEC Meeting at BKS Loralai

Two days teachers training workshop for the teachers of Bacha Khan School Loralai was concluded on 19th Dec 2019 at Bacha Khan School Loralai. Detailed sessions were taken on the narrative and objectives of Bacha Khan Trust Educational Foundation (BKTEF), Critical Model of Education, Activity Based Learning, Child Psychology and teaching of Arts, Crafts and Multiple Skills Development in the two days teachers training workshop. Sessions were taken by MD BKTEF, Khadim Hussain.

Meeting of the Community Education Committee was held after the workshop on 19th Dec in which important issues were discussed regarding administration and support for Bacha Khan School Loralai.

A seminar on The Pashtun Question was also organized by Pakhtun Adabi Malgari at Municipal Hall Loralai in the afternoon today. Khadim Hussain gave key note talk on the subject. A detailed questions answers session took place after the talk. Large number of youth, political activists and writers of the area participated in the seminar.





2- Bacha Khan School Zhob (Balochistan)

Bacha Khan School Zhob was formally launched in Dec 2019. The local community after forming a representative community education committee had requested the BKTEF in written to launch a new Bacha Khan School in Zhob district of Balochistan. The local community had donated some two kanals of land for Bacha Khan School. MD BKTEF visited Zhob and held detailed meeting with the community of Zhob and formally inaugurated Bacha Khan School Zhob on 16th Dec 2019 after a detailed meeting with the CEC BKS Zhob. The local community had collected donations for building the school and had started initial work on the building. BKS Zhob shall start its first academic session from April 2020. Basic Teachers Training for the newly appointed teachers of Bacha Khan School Zhob was held at the BKTEF head office on March 5th and 6th 2020.





3- Bacha Khan School, Barshor, Pishin (Balochistan)

The local community of Teh Barshor, district Pishin of Balochistan had sent a written request for launching of a new Bacha Khan School in Barshor. The local community had formed a representative Community Education Committee (CEC). The CEC signed MoU with the BKTEF and started collecting donations for the building of Bacha Khan School Barshor. Large part of the building had already been completed. Basic Teachers' Training for the newly appointed teachers of Bacha Khan School Barshor was held at the BKTEF head office on the 5th and 6th March 2020. Bacha Khan School Barshor shall start its first session in April 2020.



VII- Pictorial Documentation of Bacha Khan Schools



















